

MMSD SCHOOL IMPROVEMENT PLAN

School: Schenk Elementary
Principal: Sheila Briggs

Annual Plan for 06-07 (year)
Date: May 2006

SIP Goal #1:All students will demonstrate increased knowledge and understanding of curriculum content through standards-based instruction.

Check the primary area addressed by the goal: Engagement x Learning Relationships

Rationale : See SIP Year One Binder

Objective 1.1 All staff will be knowledgeable of and applying standards-based instructional methods.
1.2 All staff will implement instructional strategies aimed at helping diverse learners move to the next level of challenge.
1.3 All staff will utilize information from ongoing assessments to inform instructional decisions.

Measurement Strategies for Objectives 1.1, 1.2, 1.3: See Benchmarks for SIP Year Five

Complete this section for staff development action steps only

#	Action Steps for Objective 1.1 List each action step for this objective on a separate line. Add lines as needed. (The action steps should show a systemic approach to improvement that addresses the specific objective. Action steps should include at least one item that emphasizes collaboration/supports the achievement of a more collaborative culture.)	Timeline (Specify month and year.)	Person(s) Responsible	Progress (Please date each entry)	Complete this section for staff development action steps only	
					Staff Positions Involved (Specify grade levels, disciplines, etc.)	\$ Cost Source*
1	Instructional teams will share common assessments they developed with grade level teams.	Monthly	Communication Council			\$
2	Teachers will receive WKCE prep materials/staff development.	Sept. 25	Sheila/ Nancy	Done—all teachers were given a copy of Calkins’ book, and a packet of information about the genre unit.		\$
3	G.L.T. will focus on one word problems in fall/spring.	Oct—set goal	Communication Council			\$
4	Ensure that district support in reading/math is secured (as T&L decision or allocating resource teachers.	September	Curriculum Committee— Sugar 4/5 Literacy Tomasini 4/5 math Sue 2/3 literacy and math Barrie K/1 literacy Tami K/1 math	Carrie Valentine, Math Leah Creswell, TAG Jennifer Jaworksi/ Mary Jo Ziegler— Intermediate literacy, Diane Esser/Jan Rhode, Primary literacy.		\$

5	In September staff will be given a list of multicultural literature that could be used throughout the year.	October Staff Meeting	Equity Team			\$
6	Grade level teams will develop pacing guides for school year.	Spring of Previous Year	Grade Level Teams	Done		\$
7	K,1,2 will attend math notebook workshop throughout 2006-2007 school year.	Throughout school year— K—1 day 1 st —5 half days 2 nd —1.5 days	Teachers with Carrie Valentine			\$
8	Special teachers will meet with grade level teams in fall to develop better system of communication.	October during release day	Communication Council			\$
9	All staff will participate in a data retreat in fall.	September inservice afternoon and Nov./Dec	Sheila and Nancy			\$
11	Instructional teams will develop common assessments related to SMART goals.	1 team will develop a goal each month.	Communication Council			\$
12	Instructional teams will identify its students needing extra time and supports based on assessment and determine next steps for students.	By Feb.	Communication Council			\$
13	Teams will brainstorm and implement instructional strategies for students needing extra time and support.	By March	Communication Council			\$
14	Additional Foss Kits and literature for the Foss bins will be purchased.		Curriculum Committee— Jamie and Katie			\$
15	Materials that support the math notebook will be purchased.	September	Curriculum-- Committee-- Tami	Ordered, received and distributed		\$

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SIP Goal #2: All students and staff will demonstrate improved personal relationships and together, with families, contribute to an enhanced sense of school community.						
Check the primary area addressed by the goal: ___Engagement ___Learning ___x___Relationships						
Rationale :See SIP Year One Binder						
Objectives: 2.1 Staff will demonstrate an increase in trust through open communication and collaboration.						
2.2 Students will apply social skills to form kind and respectful relationships with peers.						
2.3 Families and community partners will apply social skills to form kind and respectful relationships with peers.						
Measurement Strategies for Objectives 2.1, 2.2, 2.3: See SIP Year One 1 Binder						Complete this section for staff development action steps only
#	Action Steps for Objective 1.1 List each action step for this objective on a separate line. Add lines as needed. (The action steps should show a systemic approach to improvement that addresses the specific objective. Action steps should include at least one item that emphasizes collaboration/supports the achievement of a more collaborative culture.)	Timeline (Specify month and year.)	Person(s) Responsible	Progress (Please date each entry)	Staff Positions Involved (Specify grade levels, disciplines, etc.)	\$ Cost
						Source*
1	Staff will sign-up to share information @ themselves on staff bulletin board. (BB will be pre-set with place for picture(s) & staff info sheets) 8-10 per month.	Oct-June	School/Community/Family Connection Team-- Gary Skiles			\$
2	Teams will review/check in/evaluate/support each other on how students at same grade level are progressing on the 4 above the line behaviors	Monthly Grade Level Team Meetings	Communication Council			\$
3	At monthly grade level team meetings, team will review/check in/evaluate/support each other on how students at same grade level are progressing on above the line behaviors.	Monthly	Communication Council			\$
4	Schedule Open House for 2 nd week of school – focus on teachers sharing important classroom, beginning of the year information, meeting parents & establishing positive relationships.	September	Sheila and teachers	Done		\$
5	There will be monthly interest related activities, eg. Luncheon, bingo, mystery bus tour, staff jeopardy, sports, etc.	Monthly	Sunshine Committee-- luncheon			\$

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6	Teachers will provide regular opportunities for students to share their cultural heritage in the classroom.	October Staff Meeting	Equity Team			\$
7	Families will be solicited to share cultural heritage/artifacts in prominent display case.	By Winter	Equity Team—Tracy will start			\$
8	Research mentor program with community partnerships or middle school students.	By end of Nov.	School/Community/Family Connection Team—Michelle Amend and Beth Billingham			\$
9	Provide staff development around different learning styles, culture differences and code switching	Nov.	Equity Team—Sugar/Sikorski—book study			\$200

*Funds will be released after receipt of completed plan specifying how these funds will be spent. If you wish to secure additional funds, be sure to involve the staff responsible for other funds during the initial planning process. If you have included funds from another source in designing the plan, please specify the source of funding.

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SIP Goal #3: All students and staff will feel a greater sense of connection, ownership, and well-being through a welcoming and structured learning environment.

Check the primary area addressed by the goal: Engagement Learning Relationships

Rationale (Reference data sources that substantiate the need for this goal.): See SIP Year One Binder

- Objectives:**
- 3.1 The physical environment of Schenk will be approved and maintained.
 - 3.2 A safe playground environment will be established
 - 3.3 All staff will be actively involved in creating and sustaining efficient day-to-day routines.
 - 3.4 Staff will work to create a greater sense of connection to the school for families, especially families who have been traditionally disconnected.

Measurement Strategies for Objective 3.1: See Benchmarks for SIP Year Five

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						Source*
1	Design and print notes to place on student desks and lockers related to attendance.	October	Attendance Committee			\$
2	Purchase & display multi-cultural posters/art in common areas.	By October	Equity Committee			\$500
3	Create parent empowerment groups of minimum 3 members representing African American & Hispanic.	By end of 1 st Qtr	Equity Committee			\$
4	In daily announcements, focus on building community, recognizing students/staff, peaceful playgrounds, hallway high five.					\$
5	Find a way to acknowledge & recognize contributions of parents.	Before Thanksgiving	School/Community/Family			\$

			Connection Team—Stacey, Jill, Michelle			
6	Make sign/flag for each class to carry while walking in hallway to enforce Hallway High 5.		Peaceful Playground/Hallway Team			\$
7	Present Above/Below line to parents at Open House.	September	Sheila	Done		\$
8	Provide a bus for all evening events.	Throughout the year	Sheila	Asking for RSVP for bus, then providing as needed.		\$1000.00 Parent Involvement
9	Provide staff development around different learning styles, culture differences & code switching.		Equity Team			\$
10	Use sharks/tickets to reinforce Hallway High 5 and other Above the Line Behaviors.		Peaceful Playground/Hallway Team			\$
11	Grade level assemblies – approx. 1/mo. Geared towards awards, fine arts, multicultural, above the line behavior, etc....	1 month	Communication Council			\$ 300 PTA
12	Recognize improved attendance up 94% or 0 tardies.	1/quarter over morning announcements	Attendance Team			\$
13	Generate a list (by survey) of ways parents can be involved and how Room Parents can be utilized. Distribute to staff.	October	School/Community/Family Connection Team--Michelle			\$
14	Staff Development regarding gender (office referrals, suspensions).	Winter	Sheila/Nancy			\$
15	Provide 10% allocation to a staff member to implement Peaceful Playgrounds.	Spring	Sheila	Done—Jason Lotgerman has .2 allocation		\$
16	Continue S.O.S. Plan to help at – risk students	October Staff meeting	Sheila/Nancy	Oct. staff meeting done. Will continue with survey in classrooms for students, and then sign up for staff to follow.		\$
17	Review the SIP Vision	Sept. Inservice Day	Sheila/Nancy	Done		\$
18	Incorporate use of automated messages about attendance in English/Spanish.	August	Sheila	Auto Attendant is done Waiting for instructions for IC		\$
19	Try 1 new way of communicating with staff blog – blackboard – storming.	Oct.	Equity Team—Sugar/Sikorski	Equity team will use this for a book study on Ruby Payne’s work.		\$

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20	Form a Yearbook committee, exploring ways in which to capture the life of school for students, families, and community	Sept.	School/Community/Family Connection Team—Jamie and Gary			\$
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