

MMSD SCHOOL IMPROVEMENT PLAN

School: JMM
Principal: Bruce Dahmen

Annual Plan for 2006-07 (year)
Date: 10/13/06

SIP Goal #1: JMM students will be able to read at a level that will promote comprehension and academic success throughout the high school curriculum.

Check the primary area addressed by the goal: Engagement Learning Relationships

Rationale (Reference data sources that substantiate the need for this goal.): Staff's' perceptions and experience plus our 9th grade reading sample indicate the lack of reading skills is crucial to academic performance.

Objective 1.1 (The objectives listed for this goal, when considered together, should address all students and all staff.):

Measurement Strategies for Objective 1.1: Increase reading scores and academic improvement

Complete this section for staff development action steps only

#	Action Steps for Objective 1.1 List each action step for this objective on a separate line. Add lines as needed. (The action steps should show a systemic approach to improvement that addresses the specific objective. Action steps should include at least one item that emphasizes collaboration/supports the achievement of a more collaborative culture.)	Timeline (Specify month and year.)	Person(s) Responsible	Progress (Please date each entry)	Staff Positions Involved (Specify grade levels, disciplines, etc.)	\$ Cost
						Source*
1	Development of a school profile	Oct/Nov	Principal, Student Services, Academic Depts. Special Ed, Read 180			\$
2	Present profile to staff - present options for staff development	Nov/Dec	Principal			\$
3	Design and implement plan for patterns, trends, successes and improvements	Nov/Dec	Staff			\$
4	Reorganize current reading design	2006/2007	Staff			\$
5	Provide leadership for change	2006/2007	Principal			\$

*Funds will be released after receipt of completed plan specifying how these funds will be spent. If you wish to secure additional funds, be sure to involve the staff responsible for other funds during the initial planning process. If you have included funds from another source in designing the plan, please specify the source of funding.

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SIP Goal #2: Students and staff will continue to improve the interpersonal skills that will contribute to a respectful, cooperative, and valued school community

Check the primary area addressed by the goal: Engagement Learning Relationships

Rationale (Reference data sources that substantiate the need for this goal.): Creating a school community in which all stakeholders feel physically/emotionally safe in the school environment

Objective 2.1 (The objectives listed for this goal, when considered together, should address all students and all staff.):

Measurement Strategies for Objective 2.1: School Data, School Climate Report, School Environment

Complete this section for staff development action steps only

#	Action Steps for Objective 2.1 List each action step for this objective on a separate line. Add lines as needed. (The action steps, considered together, should show a systemic approach to improvement that addresses the objective.)	Timeline (Specify month and year.)	Person(s) Responsible	Progress (Please date each entry)	Complete this section for staff development action steps only	
					Staff Positions Involved (grade levels, etc.)	\$ Cost Source*
1	Provide staff development opportunities, cultural competence, relationships, etc.	Spring 2007	Administrators			\$
2	Provide and encourage participation in after school activities	2006/2007	Staff			\$
3	Encourage opportunities for staff/students to work together	2006/2007	All			\$
4	Increase the opportunities for teachers to interact with each other across departments related to student achievement	School Year	Administrators			\$
5	Increase the number of school/community partnerships supporting academic and social needs	2006/2007	Principals			\$
6	Continue to support JMM harassment policy	2006/2007	All			\$

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SIP Goal #3: To create an environment where families, adults, and community are encouraged to be part of and involved with our students' education and activities

Check the primary area addressed by the goal: Engagement Learning Relationships

Rationale (Reference data sources that substantiate the need for this goal.):

Objective 3.1 (The objectives listed for this goal, when considered together, should address all students and all staff.):

Measurement Strategies for Objective 3.1: Increase parent/community participation in school programs					Complete this section for staff development action steps only	
#	Action Steps for Objective 3.1 List each action step for this objective on a separate line. Add lines as needed. (The action steps, considered together, should show a systemic approach to improvement that addresses the objective.)	Timeline (Specify month and year.)	Person(s) Responsible	Progress (Please date each entry)	Staff Positions Involved (grade levels, etc.)	\$ Cost
						Source*
1	Increase our ability to communicate with families, through personal, phones, newsletters, and electronic communication					\$
2	Continue to plan Go To School, teacher conferences, PTSO, Student Service meetings, celebrations that bring families/parents into the building					\$
3	Create opportunities to bring staff and families together for informal socialization					\$
4	Increase ways we reach out to families of all cultures					\$
5	Provide opportunities for more community mentors in our school through tutoring, mentoring, programming, etc.					\$
6						\$

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