

MMSD SCHOOL IMPROVEMENT PLAN

School: Sennett Middle School

Annual Plan for 2006-07 (year)

Principal: Colleen Lodholz

Date: September 2006

SIP Goal #1:

All students will perform at the proficient or advanced level in state and district assessments in reading and language arts.

Check the primary area addressed by the goal: Engagement Learning Relationships

Rationale (Reference data sources that substantiate the need for this goal.):

Sennett students self-report leisure reading substantially less often than their middle school peers (Climate Survey)
 Research indicates that students who develop their persuasive writing skills raise their performance across academic areas

Objective 1.1 (The objectives listed for this goal, when considered together, should address all students and all staff.):

Staff will engage in a variety of activities to increase staff capacity in instruction and student performance in reading.

Measurement Strategies for Objective 1.1:

WKCE Test results; 7th Grade writing sample; artifacts

Complete this section for staff development action steps only

#	Action Steps for Objective 1.1 List each action step for this objective on a separate line. Add lines as needed. (The action steps should show a systemic approach to improvement that addresses the specific objective. Action steps should include at least one item that emphasizes collaboration/supports the achievement of a more collaborative culture.)	Timeline (Specify month and year.)	Person(s) Responsible	Progress (Please date each entry)	Staff Positions Involved (Specify grade levels, disciplines, etc.)	\$ Cost
						Source*
1	Implement SSR (school-wide sustained silent reading)		Hillyer			\$
2	Optional book discussion groups (before school, after school, lunch)		Hilyer			\$
3	Conduct "Read Alouds" in the classroom		Hillyer			\$
4	Provide optional reading classes		Hillyer			\$
5	Teacher training and staff development: + Reading instruction + Vocabulary development		Hillyer			\$

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Objective 1.2:

Staff will engage in a variety of activities to engage students in the reading process.

Measurement Strategies for Objective 1.2:

Staff pre & post performance on a Collaboration Survey

Complete This Section only for Staff
Development Action Steps

#	Action Steps for Objective 1.2 List each step on a separate line. Add lines as needed. Together, all action steps should show a systemic approach to improvement that addresses school, classroom, and individual levels.	Timeline (Specify month and year.)	Person(s) Responsible	Date Comple ted	Progress	Staff Positions Involved (grade levels, etc.)	\$ Cost
							Source*
1	Host author visits		Hillyer				\$
2	Increase student self-selection of LMC books for leisure and academic purposes: <ul style="list-style-type: none"> ✚ Create a student advisory council who will collaborate on decisions regarding LMC book selection ✚ Increase multi-cultural book selections 		Hillyer				\$
3	Host Family Reading & Writing Night(s)		Hillyer				\$
4	Establish a partnership with a bookstore and/or PTSO to establish discounts, books, rewards for students, etc.		Hillyer				\$
5	Post reading stars on bulletin boards with student book selections/reviews		Hillyer				\$
6	Admin and staff read and discuss their favorite book(s)		Hillyer				\$

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Objective 1.3:

Written Language: All staff will further develop students' proficiency to write an effective persuasive writing sample

Measurement Strategies for Objective 1.3:

Complete This Section only for Staff Development Action Steps

#	Action Steps for Objective 1.3 List each step on a separate line. Add lines as needed. Together, all action steps should show a systemic approach to improvement that addresses school, classroom, and individual levels.	Timeline (Specify month and year.)	Person(s) Responsible	Date Comple ted	Progress	Staff Positions Involved (grade levels, etc.)	\$ Cost
							Source*
1	Teacher training and staff development: ✚ Persuasive writing		Hillyer				\$
2	All staff are to instruct and assign bi-weekly persuasive writing activities		Hillyer				\$
3							\$
4							\$
5							\$
6							\$

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SIP Goal #2:

All Sennett staff will build their capacity to effectively collaborate to enhance students' learning and engagement.

Check the primary area addressed by the goal: Engagement Learning Relationships

Rationale (Reference data sources that substantiate the need for this goal.):

Objective 2.1 (The objectives listed for this goal, when considered together, should address all students and all staff.):

Staff will continue to apply collaborative practices in conducting their team meetings

Measurement Strategies for Objective 2.1:

Measurement Strategies for Objective 2.1:					Complete this section for staff development action steps only	
#	Action Steps for Objective 2.1 List each action step for this objective on a separate line. Add lines as needed. (The action steps, considered together, should show a systemic approach to improvement that addresses the objective.)	Timeline (Specify month and year.)	Person(s) Responsible	Progress (Please date each entry)	Staff Positions Involved (grade levels, etc.)	\$ Cost
						Source*
1	Each House/Encore Team to identify their team practices: + Team norms + Cadre representatives + Meeting schedule + Purpose of each meeting + Meeting roles (notetaker, time keeper, facilitator, etc.) + Team decision making + Team conflict/resolution process Individual roles & responsibilities for special and regular educators	9/15/06	Lodholz			\$
2						\$
3						\$

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Objective 2.2:

Staff will develop and share their skills/knowledge of instructional best practices

Measurement Strategies for Objective 2.2:

Complete This Section only for Staff Development Action Steps

#	Action Steps for Objective 2.2 List each step on a separate line. Add lines as needed. Together, all action steps should show a systemic approach to improvement that addresses school, classroom, and individual levels.	Timeline (Specify month and year.)	Person(s) Responsible	Date Comple ted	Progress	Staff Positions Involved (grade levels, etc.)	\$ Cost
							Source*
1	Theme for year—"Reflective Practioner" <ul style="list-style-type: none"> ✚ Each staff member to receive a mirror with the message, "I am a reflective practioner" Monthly reflection activities at each staff meetings 	On-going	Lodholz				\$
2	100% use of staff visitation day to visit other schools	On-going	Lodholz				\$
3	Staff visits to other classrooms in the building	On-going	Lodholz				\$
4	Best practices will be shared using a variety of strategies: <ul style="list-style-type: none"> ✚ Article readings ✚ ATM meetings ✚ Sharing of Best Practices at staff meetings, and in writing via the Professional Section of the LMC ✚ "Science Fair" demo of best practices 	On-going	Lodholz		8/06—Mailed 2 grading articles to staff with welcome back letter		\$
5							\$

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Objective 2.3:

Measurement Strategies for Objective 2.3:

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#	Action Steps for Objective 2.3 List each step on a separate line. Add lines as needed. Together, all action steps should show a systemic approach to improvement that addresses school, classroom, and individual levels.	Timeline (Specify month and year.)	Person(s) Responsible	Date Completed	Progress	Staff Positions Involved (grade levels, etc.)	\$ Cost
							Source*
1	Participation in the course, "Tools for Differentiation: Active and Engaging Learning Strategies taught by Alice Udvarni-Solner	10/9 10/16	Lodholz				\$
2	Participation in 2--.5 days of reflection and application of skills taught in the Differentiation Course with a facilitator	10/06	Lodholz				\$
3	Share documents for identifying special educator's role and responsibilities with Special Ed Teachers	9/06	Lodholz				\$
4							\$
5							\$
6							\$

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SIP Goal #3:

Sennett staff will engage in a variety of activities to improve the wellness of all staff and students

Check the primary area addressed by the goal: Engagement Learning Relationships

Rationale (Reference data sources that substantiate the need for this goal.):

Objective 3.1 (The objectives listed for this goal, when considered together, should address all students and all staff.):

Measurement Strategies for Objective 3.1:

Complete this section for staff development action steps only

#	Action Steps for Objective 3.1 List each action step for this objective on a separate line. Add lines as needed. (The action steps, considered together, should show a systemic approach to improvement that addresses the objective.)	Timeline (Specify month and year.)	Person(s) Responsible	Progress (Please date each entry)	Complete this section for staff development action steps only	
					Staff Positions Involved (grade levels, etc.)	\$ Cost Source*
1	A committee will be established to identify appropriate activities to improve the wellness of staff and students at Sennett	9/15/06	Schroedl			\$
2	Houses will volunteer to participate in an alternative breakfast program, the success to be evaluated after 1 semester	Sem. 1 2006-07	Schroedl			\$
3						\$
4						\$

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