

**MADISON METROPOLITAN SCHOOL DISTRICT
BUILDING SERVICES
INTEGRATED PEST MANAGEMENT GUIDELINES**

GUIDELINE:

The Building Services Department and District's Administration recognize the potentially serious risks inherent in using chemical pesticides in the school environment and therefore authorize a comprehensive Integrated Pest Management program for all school buildings and grounds.

Integrated Pest Management will be defined as the coordinated use of physical, biological and cultural controls, least toxic pest control products and techniques to prevent unacceptable levels of pest damage by the most economic means with the least possible hazard to people, property and the environment.

I.P.M. will involve monitoring pest populations, modifying habitats (eliminating sources of food, water, harborage and entry), using the least toxic controls, keeping records and evaluating performance on an ongoing basis. A pesticide will be defined as an insecticide, rodenticide, herbicide, disinfectant or other chemical used to kill or repel pests.

The School District is specifically charged with the following tasks:

- Eliminating all routine pesticide spraying and fogging.
- Eliminating the use of all organophosphate and carbonate pesticides.
- Using the least toxic pest control products and techniques available.
- Posting notices in advance of any pesticide application, at the time of the application and for at least 72 hours following the application.
- Maintaining the use of any chemical pesticide for purely aesthetic purposes.
- Requiring that pesticide applications in a school or on school grounds be conducted only by persons who are certified in the applicable pesticide use categories.

PESTICIDE MATERIALS:

Only those materials that are registered with the Environmental Protection Agency and the state of Wisconsin will be utilized in the program. Product labels and Material Safety Data Sheets will be approved and maintained in the I.P.M. file.

This file will be updated as necessary. If the application of materials with exception of baits become necessary, the applications will be made at a time when children are not present.

PRODUCTS TO BE USED:

- Pheromones (Indian Meal Moth Control)
- Maxforce FC
- Conquer
- Advance Dual Choice
- PT 565 Plus Maxforce Ant Bait
- Demand CS
- Niban Bait
- Drax
- Generation
- Demize EC
- Avert Bait
- Gentrol
- Glue Traps

PESTICIDE APPLICATORS:

If pesticide use is necessary, the district contracts with a Pest Control Operator who must be trained and knowledgeable in the principles and practices of IPM. Building Services must approve any use of pesticides. Applicators must follow state regulations and label precautions. Applicators must comply with the School IPM policy and Pest Management Plan.

NOTIFICATION:

Some students, staff and parents may want to know when pesticides will be applied at the school for a variety of reasons. A notice will be provided to school staff, students and parents at the beginning of each school year briefly explaining the schools pesticide policy. It will indicate that pesticides may be used both indoors and outdoors, as needed. Notice will be posted of each pesticide application in a school or on school grounds at the time of the application and for at least 72 hours following the application.

RECORDKEEPING:

Keeping records of pest sightings and pesticide use will help locate problem areas of the school and keep track of what, where and when pesticides are used. These records can help in periodic evaluation of the pest management plan and development of any necessary modifications.

A site log will be maintained in the custodial office. The pest control operator will complete records on the day of the pesticide use. In addition, pest surveillance records will be maintained to help verify the need for pesticide treatments.

EDUCATION:

For an IPM program to be successful, all people from administration to teachers to custodial staff must be made aware of the schools policy and procedures, and their respective roles in achieving the desired pest control objectives.