

# Elementary General Music Curriculum Team



September 12, 2006

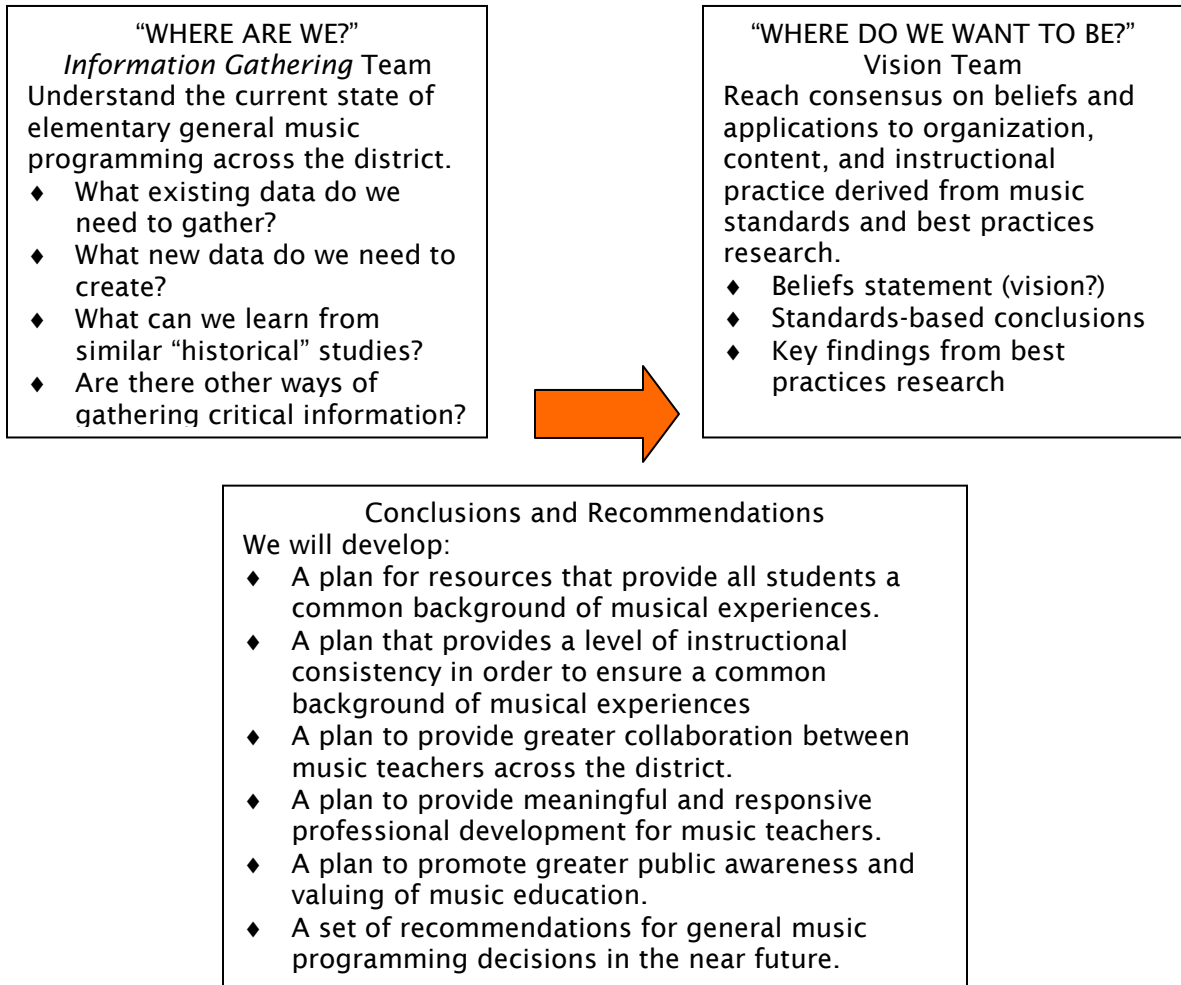
## AGENDA

Charge of the Team: To design a consistent elementary general music program that is both standards-based and includes multicultural experiences. The Team will make its final recommendations to the district administration and school board.

Meeting Goal: To arrive at a process by which the charge can be accomplished, organize to work on phases of the process, and begin initial activities.

12:30-12:45	Welcome! Introductions
12:45-1:00	Review the charge of the Team Today's work in light of the charge Some ground rules for our work together
1:00-1:45	The "big picture" of program design improvements Organizing around the improvement questions Working toward <i>products</i> : clarity, brevity, sincerity
1:45-2:00	BREAK
2:00-3:00	<i>Information Gathering</i> Team: Develop a plan for understanding the current state of elementary general music programming across the district. <ul style="list-style-type: none"><li>◆ What existing data do we need to gather?</li><li>◆ What new data do we need to create?</li><li>◆ What can we learn from similar "historical" studies?</li><li>◆ Are there other ways of gathering critical information?</li></ul> <i>Vision</i> Team: Reach consensus on beliefs and applications to organization, content, and instructional practice derived from music standards and best practices research. <ul style="list-style-type: none"><li>◆ As part of the larger fine arts program in the MMSD, what do we believe about music instruction and student learning?</li><li>◆ In what ways do the music standards provide guidance to our thinking about desirable general music programming?</li><li>◆ What significant research findings need to be factored into our thinking about music program design?</li></ul>
3:00-3:30	Share out across teams, gain input, and make refinements Next steps of work
3:30	Adjourn

Working toward **improvements** and **consistency** of our K-5 general music program design.  
Balancing the goals of **excellence** and **equity** in our plan.



Some suggested "ground rules" for our work together:

- Start and end on time.
- Attention to the task – no side conversation or other distractions.
- Everyone has equal voice and gives 100% participation.
- Use the tools of productive communication:
  - ◆ PAUSING
  - ◆ PARAPHRASING
  - ◆ PROBING FOR SPECIFICITY
  - ◆ PUTTING IDEAS ON THE TABLE
  - ◆ PAYING ATTENTION TO SELF AND OTHERS
  - ◆ PRESUMING POSITIVE INTENTIONS
  - ◆ PURSUING A BALANCE BETWEEN ADVOCACY AND INQUIRY