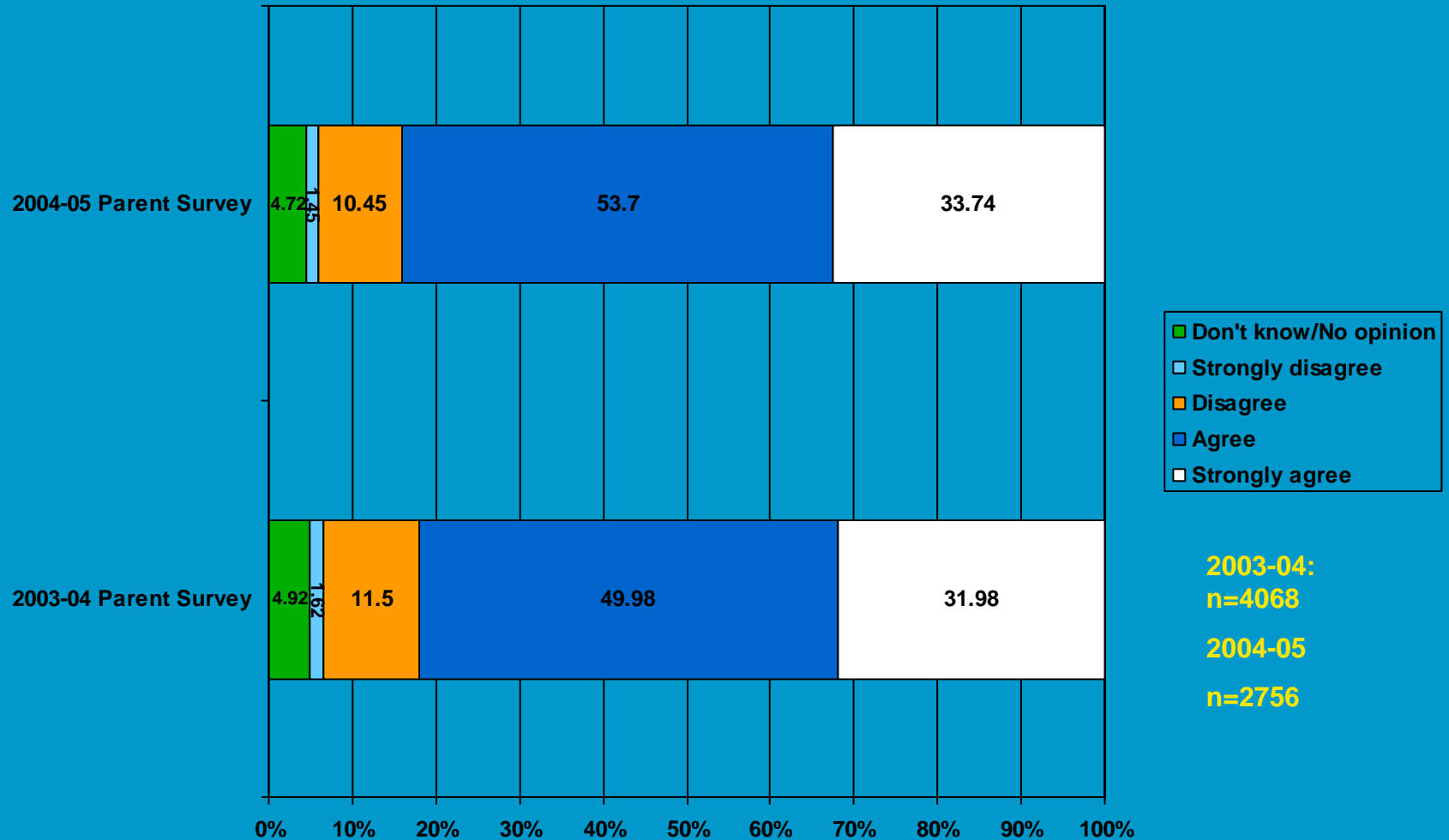


Review of Climate Survey Data: 2003-2005

Elementary General Music
Curriculum Team
2006-07

What are **parent** perceptions of creative activities in elementary schools captured through the Climate Survey?

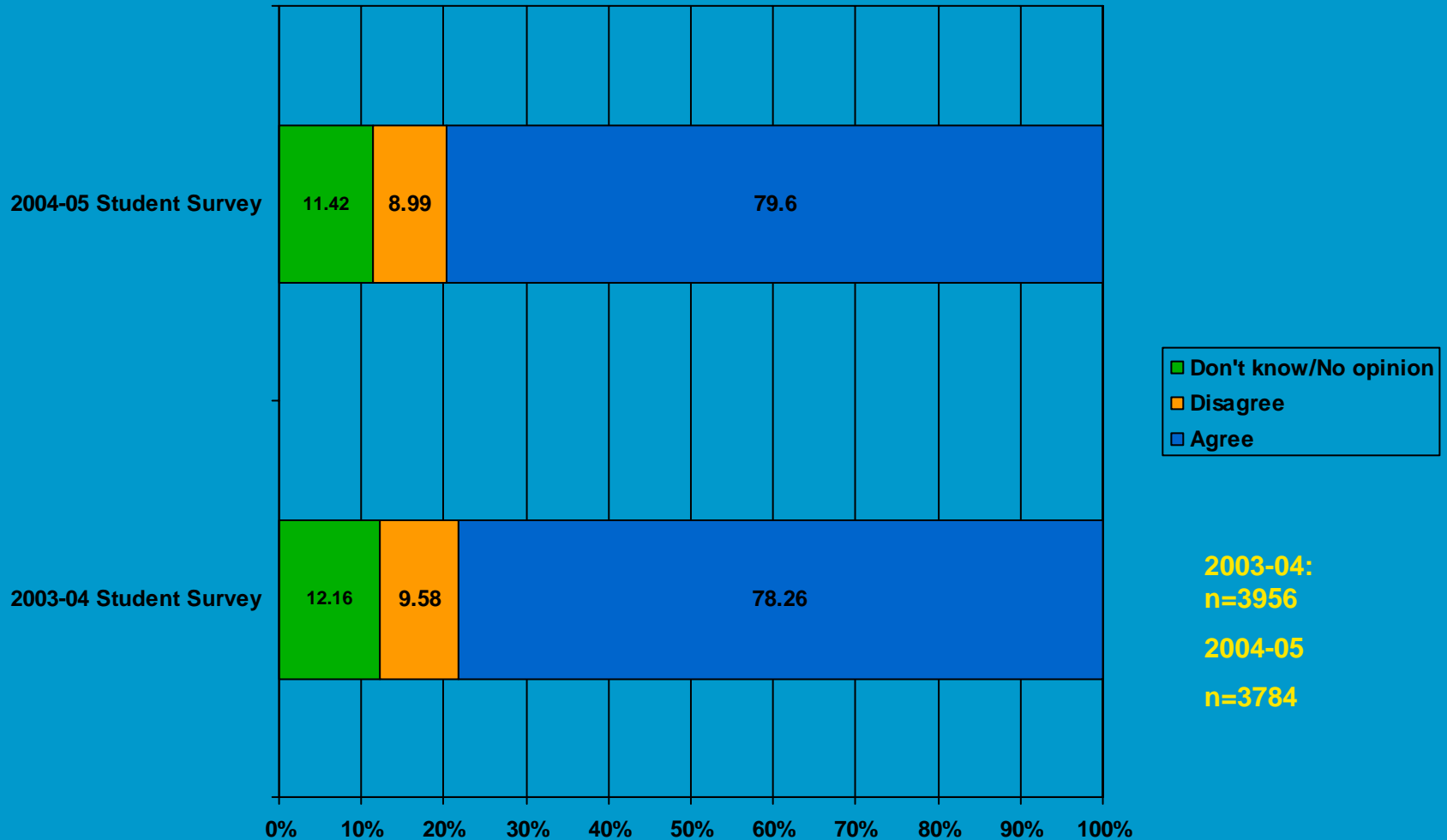
2003-04 and 2004-05 School Year



"There are many positive activities, such as academic classes, clubs, sports, and the arts available to my child through the school."

What are **student** perceptions of creative activities in elementary schools captured through the Climate Survey?

2003-04 and 2004-05 School Year

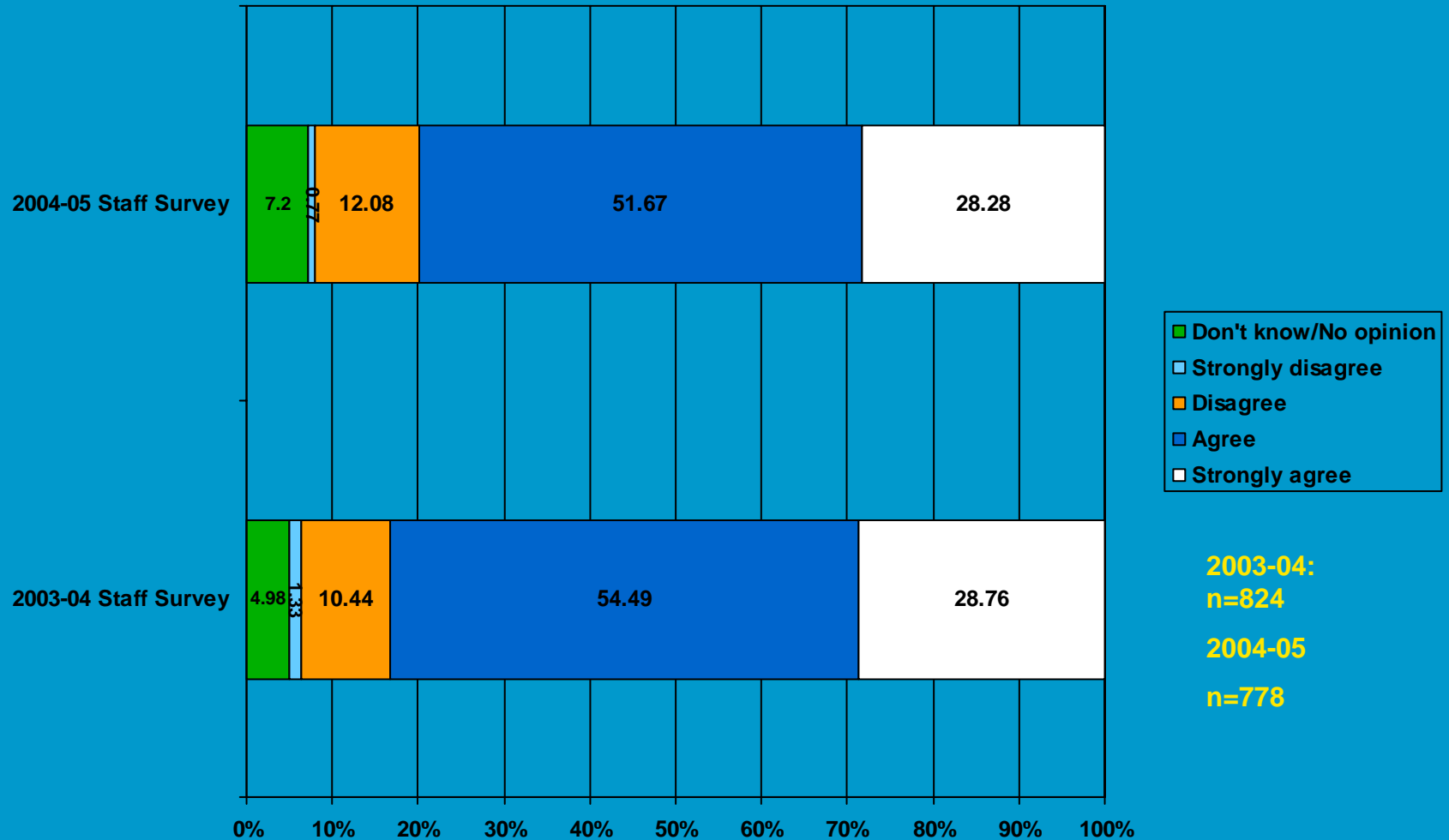


2003-04:
n=3956
2004-05
n=3784

"I get regular opportunities to participate in some music, art, dance, plays and other arts at school."

What are **staff** perceptions of creative activities in elementary schools captured through the Climate Survey?

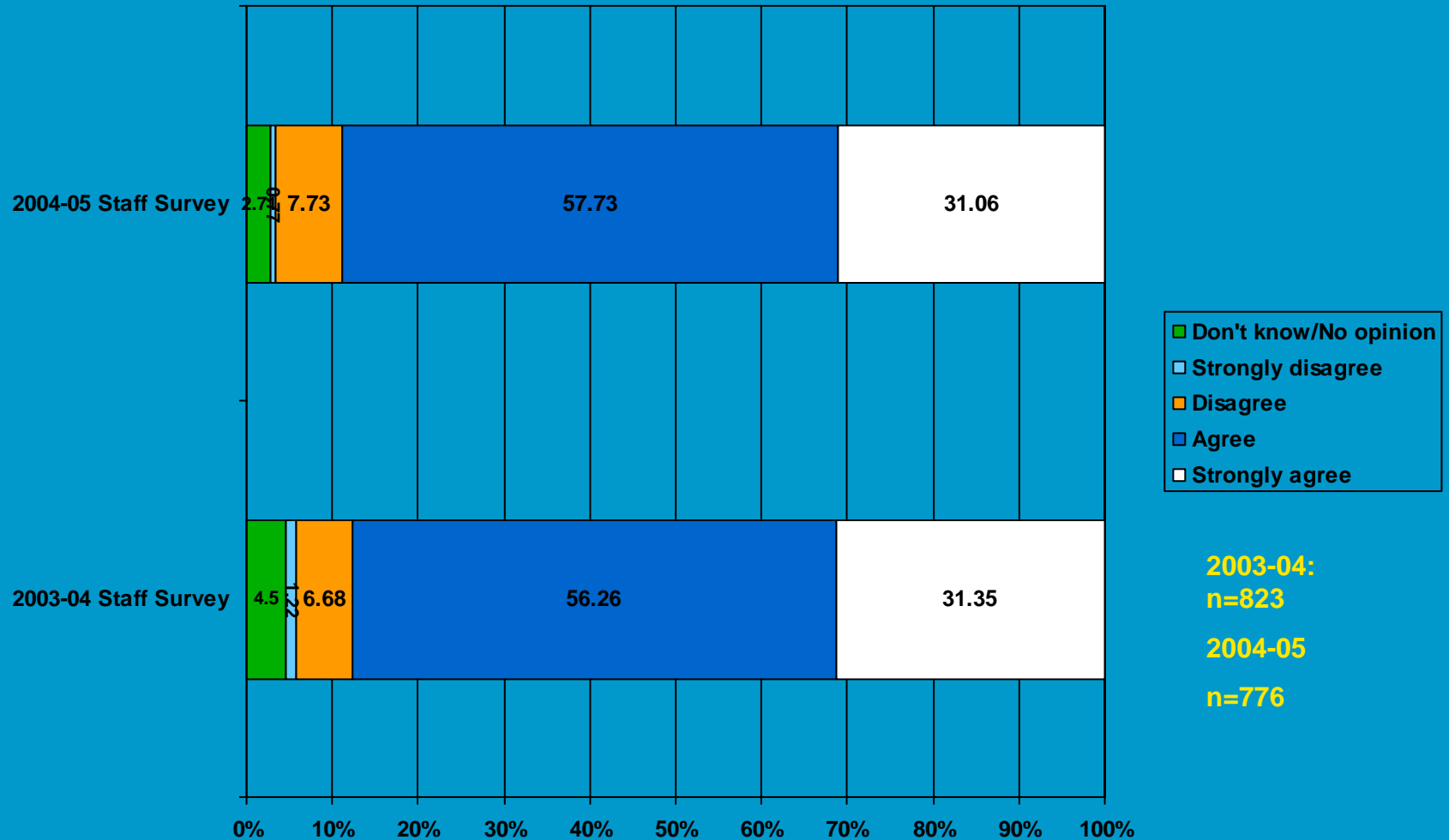
2003-04 and 2004-05 School Year



“Students at this school are provided regular opportunities for lessons or practice in music, theater, or other arts.”

What are **staff** perceptions of creative activities in elementary schools captured through the Climate Survey?

2003-04 and 2004-05 School Year



"The creative expressions of students are recognized and honored in our school."

With this data in mind...

- What patterns and trends appear to be evident?
- What conclusions can be drawn?
- What is the significance of this when we think about planning elementary music programming?