

Elementary General Music Curriculum Team



December 18, 2006

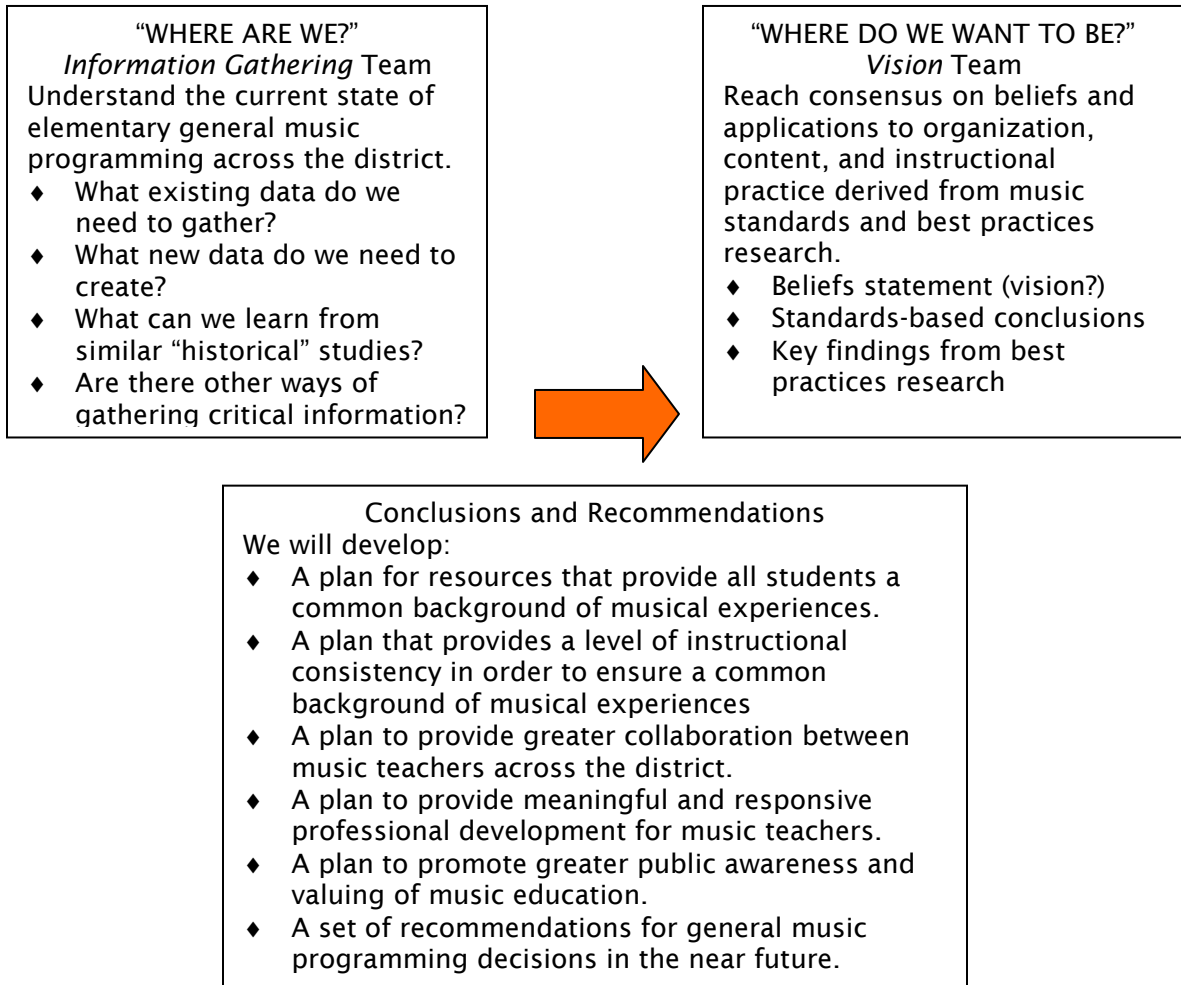
AGENDA

Charge of the Team: To design a consistent elementary general music program that is both standards-based and includes multicultural experiences. The Team will make its final recommendations to the district administration and school board.

Meeting Goal: To review the elementary general music curriculum team's draft of recommendations and gather additional feedback from elementary general music staff.

2:00-2:15	Welcome!
2:15-2:30	THE CONTEXT: <ul style="list-style-type: none">○ Review the charge of the Team○ Share the process of the Team○ Define guidelines for meeting -Working toward <i>products</i> : clarity, brevity, sincerity
2:30- 3:00	Draft of Recommendations for Elementary General Music
3:00-3:30	What does the set of recommendations indicate? What additional information/suggestions are needed to assist with the draft? What are the next steps to this process? <ul style="list-style-type: none">◆ Review, discuss, analyze, and make conclusions.
3:30	Adjourn

Working toward **improvements** and **consistency** of our K-5 general music program design.
Balancing the goals of **excellence** and **equity** in our plan.



Some suggested “ground rules” for our work together:

- Start and end on time.
- Attention to the task – no side conversation or other distractions.
- Everyone has equal voice and gives 100% participation.
- Use the tools of productive communication:
 - ◆ PAUSING
 - ◆ PARAPHRASING
 - ◆ PROBING FOR SPECIFICITY
 - ◆ PUTTING IDEAS ON THE TABLE
 - ◆ PAYING ATTENTION TO SELF AND OTHERS
 - ◆ PRESUMING POSITIVE INTENTIONS
 - ◆ PURSUING A BALANCE BETWEEN ADVOCACY AND INQUIRY