

Discussion Notes 7-5-2006 (soliciting feedback)  
Equity Task Force

1. What is the work product that we can use to solicit feedback/input?
  - Distill what we've produced
  - Develop formats that are less detailed and more succinct
  - Remove bullet points, identify themes, simplify the language
2. Who are the stakeholders?
  - Will we lose some stakeholders because of the complexity of the topic and the language that we've used? How can we prevent that and reach those that will not easily understand?
  - Who will solicit feedback/run focus groups, etc.? What are the benefits and problems in using district staff? In using committee members? How can we make good matches? We need majority of committee members present so that the diversity of the group is apparent to stakeholder groups.
  - How do we get information out to important community groups? Ask Ken (Jack will follow up with groups in Doyle)

3. What kind of format?

Forum

- Information presentation first—we will have to have a concrete task and information that helps people to get some of the committee's perspective
- Interactive—process like the \$100 budget that really engaged people and gave everyone an opportunity to voice their opinions

Non-Interactive on line response to survey

Would it be appropriate to have stakeholders rank order the strategies for implementation? How else could we get a sense of priority?

4. What do we want to know?
  - Funding priorities—what are the most important elements to implement given limited resources
  - What opinions stakeholders have about how the district is functioning now—may assist with implementation; or can we assume that the BOE already has a sense that there is a lack of equity currently?
  - General reaction to the work of the committee
  - Will the strategies identified be likely to create greater equity? Rank order or select the most important? If not, what else might?
  - Broaden the concept of equity from race and low income only
  - Is the information clear and understandable? Does it make sense?
  - What is each stakeholder's understanding/definition of equity? If we start with our definition and it doesn't resonate with theirs, we will have lost

them. Could also write on an index card. Honor where people are coming from and include them in the process.

- What is working with the current policy (what priorities do people have) and what is lacking in the current policy? Danger may be that we will end up with making equity solely a budget issue. Don't want to turn it into a discussion of pet programs.

### Next Steps

Need quorum present to make decisions.

Will need to review recommendations of committee and bring all members up to date.

Before we meet, can we get answers relative to student representatives? (Jack will communicate with Carol and principals)

Calendar decisions—bring district calendar and personal calendars—schedule forums, modify overall timeline

See if stakeholder groups are likely to be represented in public forums.

Send email with proposed meeting dates; committee members RSVP to Ann; committee members will do follow-up

Christa will summarize list of 18 strategies into themes.