

Fine Arts Task Force

May 21, 2007

Community Goals

Understanding of K-12 Fine Arts Program

Contact/solicit staff for ideas.

- Safe sharing (also student sharing & other arts agencies)

How do we extend learning in the arts?

- Community curriculum

MMSD open-ness to ideas.

Motivate students --- How?

- What is possible for students in the arts?

What do we have ... limits/strengths.

- Curriculum "tinkering"; how much?
- Community resources, policies/goals, business connections.
- Institutional barriers ... What are they?
- Tap into businesses in the Madison area w/arts.
- We compartmentalize content areas. (need to integrate)

Thoughts/opinions of people not in Fine Arts.

- Use of surveys & people who know how to connect with people.
- Discussions (focus groups?...)
- Facilitate using "friendly" language & environment.
- "What is Arts Education?" Ask the community.

OUTCOME

Charge #1

We want –

Community feedback ... How?

- Need to establish rapport and trust.

How do we respectfully gather feedback?

- Tap into other groups and their findings
- Feedback Ideas: Stories, panelists, surveys, interview, connect with groups for information, survey monkey, Do we have a budget for FATF? Not at this point.
- Who should provide feedback? Students, community, staff, arts groups, parents, H.S. Student groups, politicians/community leaders, neighborhood events.
- When should the task force collect information? TBD
- Why? FATF/BOE wants to know what the community thinks & wants in the arts for our children.

We need to – for next time & future.

Determine how to collect Community Feed back

Suggestions { – Each FATF member talks to 3-4 people who connect to the community and they have a rapport with.
Ask them a few questions.

Charge # 1
DATA COLLECTION
QUESTIONS

Each group (slightly) different questions?

Community questions

Staff

Students

PARKING



BUS LANE

Provide definitions

- Arts vs. Fine Arts
- Minority vs. _____
- Curriculum
- Community curriculum – year round and connected to K-12 and beyond.