

Student's Name	ID #	Grade	School Year	Date of Birth	Primary Language	School	DPI Level
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MADISON METROPOLITAN SCHOOL DISTRICT
ELL INDIVIDUAL PLAN OF SERVICE

Date: January 20, 2005

To the Parents/Guardians of:

Dear Parents,

Your child has been identified as an English Language Learner (ELL). Identification was based on the information you provided on the school registration form regarding your child's language background.

Your child was given the Woodcock-Munoz Language Survey and scored at the DPI English proficiency level listed above. The Department of Public Instruction defines these levels as:

Level 1 – Beginning Pre-production: The student does not understand or speak English with the exception of a few isolated words or expressions.

Level 2 – Beginning/Production: The student understands and speaks conversational and academic English with hesitancy and difficulty. The student understands parts of lessons and simple directions. The student is at a pre-emergent or emergent level of reading and writing in English, significantly below grade level.

Level 3 – Intermediate: The student understands and speaks conversational and academic English with decreasing hesitancy and difficulty. The student is post-emergent, developing reading comprehension and writing skills in English. The student's English literacy skills allow the student to demonstrate academic knowledge in content areas with assistance.

Level 4 – Advanced Intermediate: The student understands and speaks conversational English without apparent difficulty, but understands and speaks academic English with some hesitancy. The student continues to acquire reading and writing skills in content areas needed to achieve grade level expectations with assistance.

Level 5 – Advanced: The student understands and speaks conversational and academic English well. The student is near proficient in reading, writing, and content area skills needed to meet grade level expectations. The student requires occasional support.

FULL ENGLISH PROFICIENCY LEVEL

Level 6 – Formerly LEP/Now Fully English Proficient: The student was formerly limited-English proficient and is now fully English proficient. The student reads, writes, speaks and comprehends English within academic classroom settings.

LIMITED ENGLISH PROFICIENCY LEVELS (PI 13.07(1)-(5), Wis. Admin. Rule – note: this is a draft cite)

Students who are identified as English Language Learners must be tested annually for English language proficiency.

The law states: “annually...each school board shall conduct a count of the limited-English proficient pupils in the public schools of the district, assess the language proficiency of such pupils, and classify such pupils by language group, grade level, age and English language proficiency”.

ESL AND BILINGUAL EDUCATION SUPPORT SERVICES

The following comprehensive program will assist your child in English language development and appropriate academic achievement for grade promotion and/or graduation.

(Select type of service - check applicable content areas)

Student will receive instruction in the general education classroom in the area(s) of:

- literacy/language arts
- math
- science
- social studies

with support from the English as a Second Language (ESL) or Bilingual Resource Teacher (BRT) or Bilingual Resource Specialist (BRS).

Student will be in ESL academic content class(es) in the area(s) of:

- literacy/language arts
- math
- science
- social studies

Student will receive ESL newcomer services.

Student will receive bilingual instruction in the area(s) of:

- literacy/language arts
- math
- science
- social studies

Student will receive support from an ESL counselor.

Once having scored a DPI level 6, the student's progress will be monitored by the ESL and bilingual education staff for a period of two years.

SIGNATURES

ESL Teacher / Bilingual Resource Teacher ➤	Date Signed
Principal ➤	Date Signed
Parents/legal guardians have the right to have their child immediately removed from this program upon request by contacting the school.	

One copy goes in cumulative file / One copy is given to parents