

ARISTOS GRANT PROGRAM

END-OF-YEAR SUMMARY for ARISTOS PROJECT ARCHIVE

Project Title: Multiage Friday Enrichment

Project School/Department: Leopold Elementary

Grade Level(s): 4/5 Implementation Year: 2006-2007

Project Leader: Sara R. Cutler

Part I—Project Description

Indicate Primary (P) and Secondary (S) impacts of project in the appropriate box(es) below. (Leave boxes blank if effects were minimal.)

	Students	Staff	Parents	Community
Engagement	P	P	S	S
Learning	S	S	S	S
Relationships	P	P	P	P

Project Abstract (copy from original proposal-- **highlight** new or unique aspects):

As part of the Multiage Team's mission to develop a closer nit community within a large school we have been experimenting with a mini program called Friday Enrichment. During the last hour of each week students from classes across the grade levels are getting together and creating friendships while exploring their passions and interests.

Goals and Objectives (copy from original proposal--**highlight** objectives attained):

- To build community across grade levels and ages.
- To provide time for students to explore passions and interests.

Activities (copy from original proposal--**highlight** new or unique aspects):

SEMESTER ONE:

Students will be enrolled for a class that will be held each Friday for 11 consecutive days. The classes are as follows:

- | | |
|-----------------------------------|---------------------|
| 1. Drama | <i>Ms. Cutler</i> |
| 2. Gourd Making | <i>Mrs. Walsh</i> |
| 3. Dance | <i>Ms. Mendoza</i> |
| 4. Arts and Crafts | <i>Ms. Anderson</i> |
| 5. Exercise for the Mind and Body | <i>Ms. Felber</i> |

- | | |
|----------------------|---------------------|
| 6. Card Making (Art) | <i>Ms. Valle</i> |
| 7. Videography | <i>Mr. Rob</i> |
| 8. Science | <i>Ms. Ochoa</i> |
| 9. Community Service | <i>Ms. Hamilton</i> |
| 10. Cooking | <i>Mrs. Masanz</i> |

SEMESTER TWO:

- **Drama Group continued** *Ms. Cutler*

Using improvisational techniques, Sara Cutler (also Artistic Director of local theatre group PLAYBACK WISCONSIN) the Drama club has been working with a group of kids in grades 1-5. The first semester was spent using improv to tell personal stories which were turned into a script that will be performed for the Multiage Classrooms on June 8, 2007.

- **ARTS & Crafts continued** *Mrs. Walsh and Ms. Anderson*

For second semester students were able to explore 2 different types of Arts and Crafts. One taught by Leslie Walsh and one by Mindy Anderson. These two groups also decided to team with the cooking clubs in order to offer children more variety in the enrichment experiences.

- **Cooking** *Mrs. Bett and Mrs. Radtke*

This club alternated with the Arts and Crafts club so that children would have a more varied experience. Mrs. Bett and Mrs. Radtke co-planned in order to offer children a variety of cooking skills.

- **Dance** *Ms. Mendoza*

Ms. Mendoza continued to facilitate the dance club which was mainly led by an enthusiastic group of fifth graders. The club will perform the last day of school. The choreography was designed by fifth graders Daisy Rojo, Janeth Gutierrez and Chloe Loden.

- **Exercise for the Mind and Body** *Ms. Felber and VISTA coordinator Josie*

This group explored active hobbies such as tennis, Frisbee, jogging/sprinting and snowshoeing.

- **ART Drawing** *Mr. Evenson and Ms. Kaehny*

Because of an overwhelming interest by many multiage students a cartoon drawing club was created. Students are guided by our art teacher in drawing technique.

- **Videography** *Ms. Leslie*

Students continued to learn how to work both in front and behind a camera. They learned camera identification and how to create a promotional spot.

- **Science** *Ms. Ochoa and volunteer Stephen*

This semester a local Engineering Student volunteered to facilitate science activities with density, lift and air pressure and the classic volcano experiment.

Part II—Reflection / Advice

List the activities or other aspects of this project you will work hardest to preserve or expand beyond the grant implementation year. If none, explain.

List any resources or support systems you have discovered or developed which will help in sustaining part, or all, of this project in the absence of continued Aristos funding. Include current contact information, if applicable.

Briefly share any practical advice, encouragement, or caution you would give to another MMSD staff member interested in replicating part, or all, of your project. (Bear in mind that it is unlikely Aristos funds would be available to this person.)