

“Books in the Classroom” Checklist

Think about your own classroom. Write today’s date in the appropriate box. Use this as a “working document.”

My classroom has:	Yes	No	Comments
1. A quiet comfortable reading area with soft materials such as pillows, cushions, comfortable furniture, and stuffed animals.			
2. Many books so that children have a wide selection. (At least one book per child in the book area.)			
3. Books are displayed so they are clearly visible to all children (eye level or below) and easily available for all children. Tubs with board books and washable books for infants and toddlers.			
4. Different kinds of books: fiction and nonfiction stories about animals, people, science alphabet books, nursery rhymes and poetry, books created by individuals or by the class.			
5. Books that reflect different cultures, abilities, age groups, as well as traditional and nontraditional gender roles.			
6. Books that are in good condition, clean, unmarked, not torn.			
7. Books are available in most areas of the room and are related to subject areas (For example, science books relating to the topic and materials in the science area).			
8. Easy-to-listen-to books with age appropriate “turn-the-page” signals in the listening area with one or two headsets available and book for each child			
9. Books that are age appropriate and reflect interests of children.			
10. Adults read to children individually or in small groups throughout the day.			
11. Adult/child conversation during reading of book. (Includes higher thinking order questions, predictions, making connections to child’s life and other books and the larger world.			
12. Concepts About Print are included in read-alouds. (Book handling, Directionality, Specific concepts)			
13. Book tub to place books that need repair.			