

Emergent Literacy Classroom Environment Checklist

Think about your own classroom. Write today's date in the appropriate box. Use this as a "working document."

My classroom has:	Yes	No	Comments
1. Current child-generated messages, labels, drawing and stories that are either child-written, child-drawn, or child-dictated.			
2. Messages about the current day like daily schedules, assignments, notices, news, or announcements with symbols or pictures for younger children.			
3. Displayed directions for activities that give directions for activities or procedures that children can carry out independently.			
4. Children's names and symbols are on cubbies, lockers, in pocket charts for easy access and use; as well as being used in identifying children's work.			
5. Sign-in charts or sheets that call for children to record information in print or symbol, or to sign names.			
6. A variety of recording tools in many areas , so children can record events, ideas, or information. These can include pencils, crayons, colored pencils, chalk, markers, or recorders.			
7. A variety of recording materials in many areas , for children to record upon like audiotape recorders, stationery, chart paper, chalkboards, paper in different sizes, colors, and textures, journals or blank "books" for creating their own books.			
8. Informational or reference lists, charts, posters, pictures so children can use them to find and use information for ongoing projects or activities.			
9. Poems, songs, chants, jingles, nursery rhymes displayed at children's eye level so children can use them to "read around the room" or "sing along."			
10. Print or writing segments in each learning center or area related to nearby objects, pictures, or materials. This print needs to be printed neatly and clearly related to the materials in age-appropriate ways.			
11. Equipment is clearly labeled with picture or symbol and the printed words that give information about contents, use, or place it is stored.			
12. An attractive and accessible class library , including books, magazines, books created by individual children, as well as books created by the class.			
13. An attractive listening area with headsets and seating for 2-4 children. This area is located in a quiet area of the room. Equipment is clearly marked so that children can work independently. (ie: red dot on "stop" and green on "play")			
14. Presence of display space where children display their own work at their eye level.			
15. Alphabet Chart and Alphabet Strips with picture and upper/lower case letters, displayed at children's eye level and/or on work tables.			
16. Alphabet puzzles in the manipulative areas.			