

Extended Learning Summer School 2008
Elementary School Student Identification Process – Third Quarter

Academic Criteria: Student participates full time in the general curriculum. **Note:** Students who receive special education must be full time in the general curriculum for core content areas (i.e., work on the same curriculum goals/standards and are expected to be as proficient in the same number of curricular goals/standards as students without disabilities).

Behavioral Criterion: Students receiving an “R – rarely” on Demonstrates Self-Control or Follows Oral (and Written) Directions for 3rd Quarter report cards will need principal approval to qualify for summer school.

English Language Criteria: Students must have oral proficiency of 3 or above on their ACCESS test. (See Other ELSS Classes below.)

| Grade | Literacy - Report Card Item(s) | Math - Report Card Item(s) |
|---------|---|--|
| | <i>Recommend ELSS if student receives a 2 or 1 on any of the following items.</i> NOTE: <i>An ME on any item disqualifies a student from ELSS.</i> | <i>Recommend ELSS if student receives a 2 or 1 on two or more of the following items.</i> NOTE: <i>An ME on any item disqualifies a student from ELSS.</i> |
| K | <ul style="list-style-type: none"> • Knows letter sounds • Knows concepts about print (direction of print, word-by-word matching) • Reads at level | <i>There are no ELSS program criteria for primary math.</i> |
| Grade 1 | <ul style="list-style-type: none"> • Knows basic sight words • Reads at level | <i>There are no ELSS program criteria for primary math.</i> |
| Grade 2 | <ul style="list-style-type: none"> • Reads at level | <i>There are no ELSS program criteria for primary math.</i> |
| Grade 3 | <ul style="list-style-type: none"> • Reads at level | <ul style="list-style-type: none"> • Reads, writes, and orders numbers to 10,000 • Solves story problems • Solves addition, subtraction, and simple multiplication problems • Knows grade-level math facts |
| Grade 4 | <ul style="list-style-type: none"> • Reads at level | <ul style="list-style-type: none"> • Solves story problems • Solves addition, subtraction, multiplication and simple division problems • Knows grade-level math facts |
| Grade 5 | <ul style="list-style-type: none"> • Reads at level | <ul style="list-style-type: none"> • Solves story problems • Solves addition, subtraction, multiplication and division problems • Knows grade-level math facts |

| | |
|----------------------------------|--|
| Grade 4 Non-Promotion | <ul style="list-style-type: none"> • By the end of 4th Quarter, a report card grade of “1” in language arts or math or science or social studies and a corresponding score of “1” on the WKCE. • <u>ESL and Bilingual Education – DPI Levels 3,4, and 5:</u> <ul style="list-style-type: none"> - Report card grade <u>for math</u> is “1” and WKCE <u>for math</u> is “minimal.” • <u>Special Education:</u> <ul style="list-style-type: none"> - A student’s basis of promotion on the IEP must be the MMSD promotion criteria (not the IEP) for the content area. - For students with a <u>second quarter</u> report card grade of “1” in any one of the four core content areas and “minimal” on the WKCE in that same core content area, the student’s basis of promotion must be reviewed by the IEP team during the <u>third quarter</u>. |
|----------------------------------|--|

OTHER ELSS CLASSES

| | |
|---|--|
| K-5 Bilingual | <ul style="list-style-type: none"> • Spanish-speaking students in bilingual programs who meet the above criteria in Spanish who will also attend a bilingual classroom in the fall. |
| K-5 ESL (English Language Development) | <ul style="list-style-type: none"> • All students at DPI Level 1 with an oral proficiency below 3 on their ACCESS test (not in bilingual classrooms). |