

MOD 1B NO CHANGE TO ELVEHJEM/KENNEDY/ALLIS

Redistrict students at Hawthorne to Schenk

Total Schools Affected:	2
Total Students Moved:	128
Total Low Income Moved:	82

Building Space Use Among Schools				
	Range	High	Low	Average
Current	69%	126%	57%	88%
After	30%	98%	68%	88%

Balancing Low Income Among Schools				
	Range	High	Low	Average
Current	43%	62%	19%	43%
After	42%	61%	19%	43%

Boundary	Data from 3rd Friday in September 2004					MOD 1		
	Students Living in Attendance Boundary	Students Enrolled	Building Capacity	% of Capacity	% Low Income	Adjusted Enrollment	% of Capacity	% Low Income
Allis/Nuestro Mundo	502	501	513	98%	60%	502	98%	60%
Elvehjem	382	398	564	68%	19%	382	68%	19%
Hawthorne	468	420	372	126%	62%	340	91%	61%
Kennedy	534	485	564	95%	27%	534	95%	27%
Schenk	225	246	395	57%	51%	353	89%	56%
Total for Selected Schools	2111	2050	2408	88%	43%	2111	88%	43%
District Total	10728	10728	12336	87%	43%	10728	86%	43%
TOTAL STUDENTS MOVED						128		82

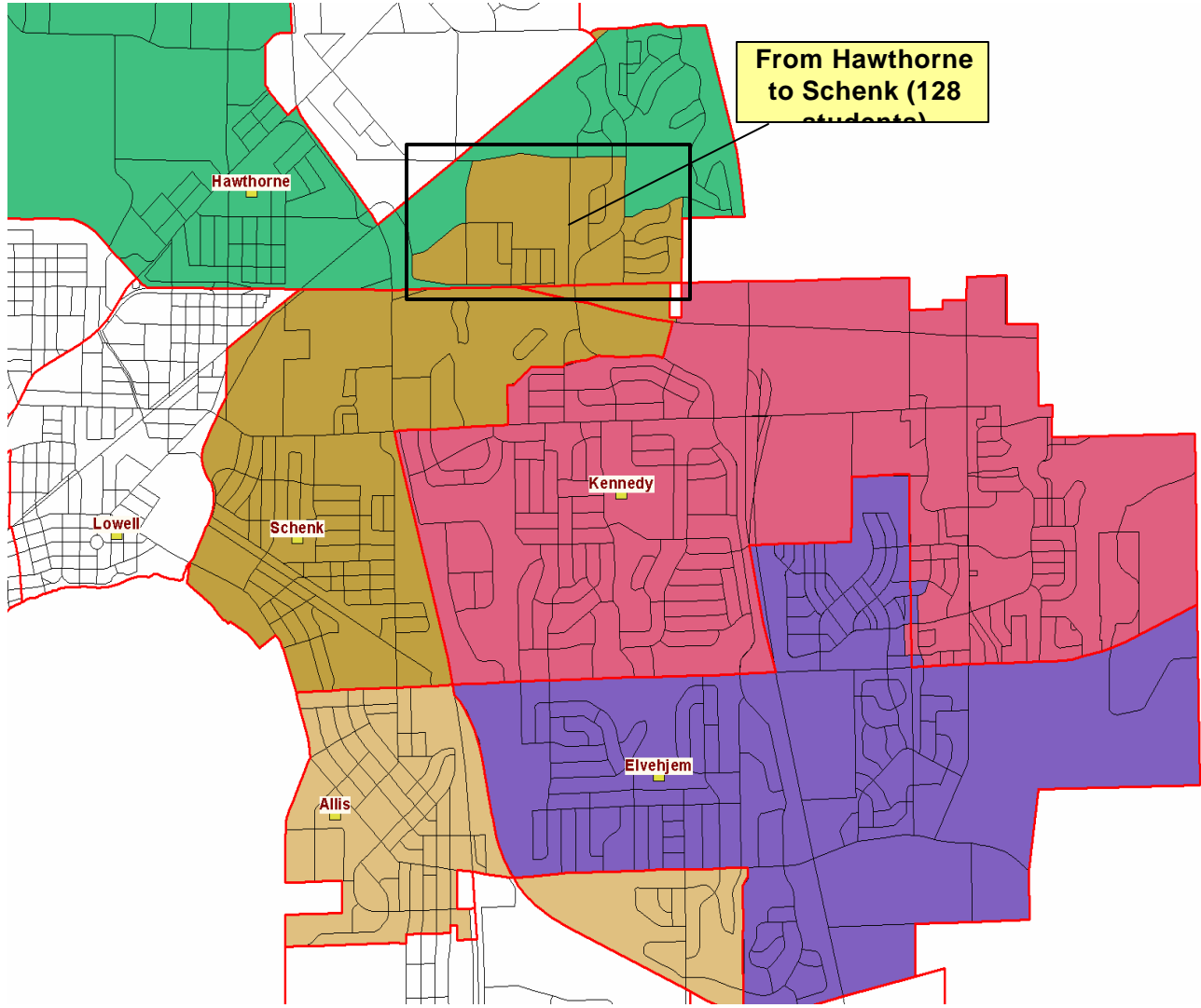
Projection Without Boundary Change	
2010 Enrolled	% of Capacity
440	86%
343	61%
493	133%
514	91%
222	56%
2012	84%
11538	94%

Other Program Notes:

Approx 50 Early Childhood students reside in this area.
 Approx 300 K5 students in these areas are English Language Learners

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BOUNDARY CONSIDERATIONS 2005

Considerations:

- 1. Every attempt will be made to keep bus routes no more than 45 minutes in duration one way.**
 - Bus routes are no more than 45 minutes in duration one way.
- 2. When redrawing boundary lines, current attendance area islands and optional areas will be reduced wherever possible and new ones will not be created.**
 - Portion of Ridgewood area is reassigned to Schenk from Hawthorne, but the area is contiguous to the existing Schenk boundary. New islands are not created. No changes to the Sprecher neighborhood.
- 3. No student will be required to change schools, as a result of boundary line changes, more than once during his/her elementary years.**
 - Students may be given the option to stay at their current school if they have moved once during the elementary years as a result of boundary line changes.
- 4. Grandfathering 4th and 5th grade students will be considered when boundary lines are redrawn and every effort will be made to allow 5th graders to remain at their school.**
 - 5th grade students have an option to remain in their current school.
- 5. School size of two sections per grade level with maximum enrollment of 650 students.**
 - All schools have at least two sections in each grade level.
 - No school is larger than 534 students (Kennedy).
- 6. Every attempt will be made to avoid creating schools with high concentrations of low-income families.**
 - The low income percentage narrows slightly from a range of 19% to 62% to a range of 19% to 61%.
 - The effected schools change from: Schenk 51% and Hawthorne 62% to Schenk 56% and Hawthorne 61%.
- 7. Efforts will be made to keep geographically and historically defined neighborhoods together and to consider the proximity of students to a school when redrawing boundary lines.**
 - Proximity of students from the neighborhood school was considered when redrawing boundary lines.
 - 128 students are reassigned.

MOD 1B**BOUNDARY IMPACTS 2005**

Module/Option	Purpose/Issue(s) Addressed	Description of what will happen in each option	Schools Affected
Module 1B	<ul style="list-style-type: none"> Address Overcrowding at Hawthorne 	Redistrict students currently attending Hawthorne to Schenk.	Hawthorne, Schenk

1. Impact on Elementary Schools:

- From Hawthorne to Schenk (128 students)

2. Impact on Middle Schools:

- Students who are reassigned to Schenk will follow the normal feeder pattern to Whitehorse Middle School for that new elementary school assignment.

3. Impact on High Schools:

- Students who are reassigned to Schenk will follow the normal feeder pattern to La Follette High School for that new elementary school assignment.

4. Budget Impact:

- No budget impact.

5. Transportation Impact:

- No transportation impact. All students involved are currently bussed and will continue to be bussed under this module. This module may disturb some existing early/late start schools, which are “paired” for routing purposes.

6. Future Development Impact:

- Ridgewood Drumlin (2 students)- Space available at Hawthorne or Schenk
- Meadowlands(62 students)- Space available at Elvehjem for the next 3-5 years
- Grand View Commons (186 students)- Space available at Kennedy and Elvehjem for the next 3-5 years
- Liberty Place (43 students)- Space available at Glendale

7. Other Impact:

- The changes address overcrowding at Hawthorne.
- The capacity percentage narrows from a current range of 57% - 126% to a new range of 82% - 91%.