

MOD 3A2 DATA SHEET - ALLIED DRIVE ASSIGNMENT OPTION 1 - CHAVEZ, CRESTWOOD, STEPHENS

Build a new school on the Leopold site. Return Leopold areas to Leopold. Newly enrolling students living on Allied Drive assigned to Chavez, Crestwood, Stephens (grandfather all current Allied Drive students at Thoreau in grades K-5). Boundary and assignment changes affect Allied Drive, Chavez, Crestwood, Leopold, Stephens, and Thoreau.

Total Schools Affected:	5
Total Students Moved:	190
Total Low Income Moved:	174

Building Space Use Among Schools				
	Range	High	Low	Average
Current	46%	104%	58%	90%
After	38%	96%	58%	84%

Balancing Low Income Among Schools				
	Range	High	Low	Average
Current	47%	65%	18%	40%
After	47%	65%	18%	40%

Boundary	Data from 3rd Friday in September 2004					MOD 3A2		
	Students Living in Attendance Boundary	Students Enrolled	Building Capacity	% of Capacity	% Low Income	Adjusted Enrollment	% of Capacity*	% Low Income
Chavez	578	555	583	99%	29%	538	92%	26%
Crestwood	376	389	432	87%	22%	416	96%	29%
Falk	364	364	414	88%	50%	364	88%	50%
Frank-Rand	670	706	702	95%	23%	670	95%	23%
Glendale	267	346	460	58%	60%	267	58%	60%
Huegel	450	448	489	92%	42%	450	92%	42%
Leopold with New School	682	668	655	104%	51%	793	71%	56%
Midv-Linc	718	679	806	89%	65%	718	89%	65%
Muir	394	406	451	87%	32%	394	87%	32%
Orchard Ridge	267	285	301	89%	43%	267	89%	43%
Shorewood	389	435	470	83%	30%	389	83%	30%
Stephens	456	444	508	90%	30%	461	91%	31%
Thoreau	419	412	432	97%	49%	303	70%	31%
Van Hise	279	288	306	91%	18%	279	91%	18%
Total for Selected Schools	6309	6425	7008	90%	40%	6309	84%	40%
District Total	10728	10728	12336	87%	43%	10728	84%	43%
TOTAL STUDENTS MOVED						190		174

Projection Without Boundary Change	
2010 Enrolled	% of Capacity
668	115%
432	100%
369	89%
705	100%
451	98%
434	89%
750	115%
751	93%
502	111%
235	78%
488	104%
534	105%
508	117%
362	118%
7189	103%
11538	94%

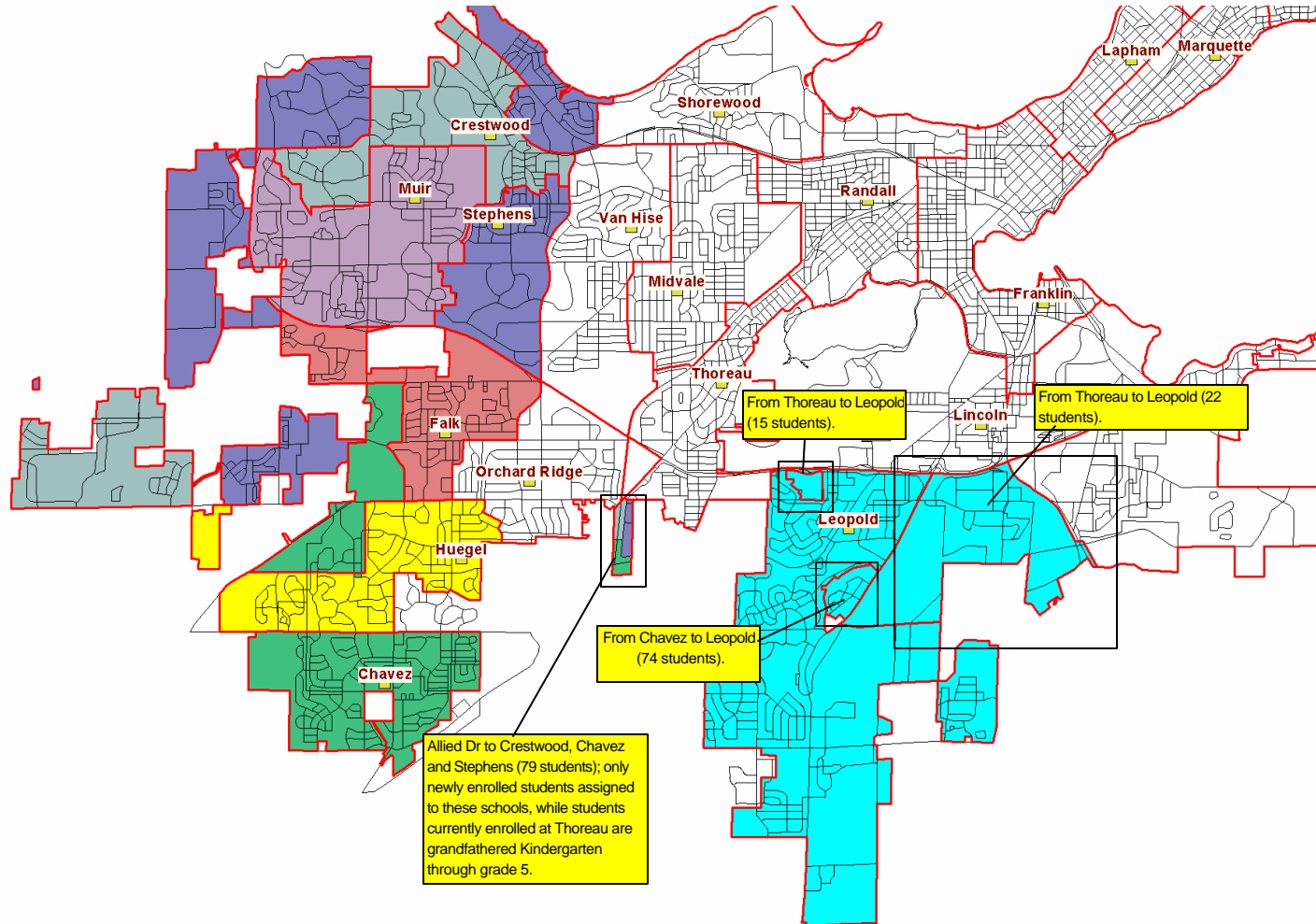
*Leopold with New School Capacity = 1120 (Current paired = 560 + New School = 560) - Capacity includes new school.

Shaded Schools are not effected.

Other Program Notes: Approx 135 Early Childhood students reside in these areas.
 Approx 1180 K5 students in these areas are English Language Learners

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Build a new school on the Leopold site. Return Leopold areas to Leopold. Option for students living on Allied Drive assign to Chavez, Crestwood, Stephens. Boundary and assignment changes affect Allied Drive, Chavez, Crestwood, Leopold, Stephens, and Thoreau



MOD 3A2 - ALLIED DRIVE ASSIGNMENT OPTION 1 - CHAVEZ, CRESTWOOD, STEPHENS**Considerations:**

- 1. Every attempt will be made to keep bus routes no more than 45 minutes in duration one way.**
 - Bus routes are no more than 45 minutes in duration one way.
- 2. When redrawing boundary lines, current attendance area islands and optional areas will be reduced wherever possible and new ones will not be created.**
 - When redrawing boundary lines, current attendance area islands are reduced on Allied Drive by assigning students to three schools from the current four. Due to a concern for low income imbalance among schools, the option of only two schools in which Allied Drive students are assigned is not recommended.
 - New islands are not created.
 - Leopold area attendance islands are eliminated.
- 3. No student will be required to change schools, as a result of boundary line changes, more than once during his/her elementary years.**
 - Students may be given the option to stay at their current school if they have moved once during the elementary years as a result of boundary line changes.
- 4. Grandfathering 4th and 5th grade students will be considered when boundary lines are redrawn and every effort will be made to allow 5th graders to remain at their school.**
 - 5th grade students may have an option to remain in their current school.
 - All Allied Drive students currently attending Thoreau would be allowed to continue their attendance at the school through grade 5. Only newly arriving students would be assigned to Chavez, Crestwood, or Stephens.
- 5. School size of two sections per grade level with maximum enrollment of 650 students.**
 - At least two sections are available in all schools.
 - Leopold enrollment with a new school is 793 students.
- 6. Every attempt will be made to avoid creating schools with high concentrations of low-income families.**
 - The low income percentage range is unchanged (18% to 65%). Chavez, Crestwood, and Stephens low income percentages may adjust slightly due to assignment decisions that attempt to maintain balance across the schools.
- 7. Efforts will be made to keep geographically and historically defined neighborhoods together and to consider the proximity of students to a school when redrawing boundary lines.**
 - A majority of the students are kept in geographically and historically defined neighborhoods. However, 190 students are reassigned.

BOUNDARY CONSIDERATIONS 2005

RECOMMEND IF REFERENDUM PASSES

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Module/Option	Purpose/Issue(s) Addressed	Description of what will happen in option	Schools Affected
Module 3A2 Allied Drive Option 1	<ul style="list-style-type: none"> • Address overcrowding at Leopold Elementary School • Provide space availability for new developments in Memorial and West Attendance areas • Create boundaries so that all K-12 students living in the Allied area attend only one high school attendance area 	<ul style="list-style-type: none"> • Build a new school on the Leopold site • Returns Leopold areas to Leopold • Students living on Allied Drive attend Chavez, Crestwood, Stephens, and/or Thoreau • Boundary and assignment changes affect Allied Drive, Chavez, Crestwood, Leopold, Stephens, and Thoreau 	Chavez, Crestwood, Leopold, Stephens, Thoreau

1. Impact on Elementary Schools:

- From Allied Drive to Chavez, Crestwood, and Stephens (79 students). Students are newly enrolling students, not students currently attending Thoreau.
- From Chavez to Leopold (74 students).
- From Thoreau to Leopold (37 students).
- Total number of students reassigned (190 students).

2. Impact on Middle Schools:

- Students who are reassigned will follow the normal feeder pattern to middle school for that new elementary school assignment. All Allied Drive middle school students would attend Memorial area middle schools.

3. Impact on High Schools:

- Students who are reassigned will follow the normal feeder pattern to high school for that new elementary school assignment. All Allied Drive high school students would attend Memorial High School.

4. Budget Impact:

- New Leopold building cost of \$14,500,000 is funded through a referendum.
- \$5400 savings in transportation.

5. Transportation Impact:

- This eliminates one bus route (the second run to Chavez) as these children could walk to Leopold.

6. Future Development Impact:

- Swan Creek (50 students) - Space available at Leopold.
- Oak Meadow (40 students) – Space available at Leopold.
- Heather Glen (30 students) – Space available at Chavez.
- Linden Park (43 students) – Space available at Crestwood or Stephens, but will eventually require exceed capacity.
- Garfoot (35 students) – Space available at Crestwood or Stephens, but will eventually exceed capacity.

7. Other Impact:

- The capacity percentage narrows from a current range of 58% - 104% to a new range of 58% - 96%.