

MOD 3D1 DATA SHEET

No New building on Leopold site. Do not open Hoyt. Redistrict students in West attendance areas, including some to Glendale. Major boundary changes in Memorial area. Students living on Allied Drive attend Chavez and Crestwood.

Total Schools Affected:	11
Total Students Moved:	1137
Total Low Income Moved:	516

Building Space Use Among Schools				
	Range	High	Low	Average
Current	46%	104%	58%	90%
After	20%	97%	77%	90%

Balancing Low Income Among Schools				
	Range	High	Low	Average
Current	47%	65%	18%	40%
After	54%	70%	16%	40%

Boundary	Data from 3rd Friday in September 2004					MOD 3D1		
	Students Living in Attendance Boundary	Students Enrolled	Building Capacity	% of Capacity	% Low Income	Adjusted Enrollment	% of Capacity	% Low Income
Chavez	578	555	583	99%	29%	546	94%	30%
Crestwood	376	389	432	87%	22%	400	93%	33%
Falk	364	364	414	88%	50%	401	97%	58%
Frank-Rand	670	706	702	95%	23%	670	95%	23%
Glendale	267	346	460	58%	60%	387	84%	70%
Huegel	450	448	489	92%	42%	466	95%	40%
Leopold	682	668	655	104%	51%	597	91%	57%
Midv-Linc	718	679	806	89%	65%	694	86%	63%
Muir	394	406	451	87%	32%	436	97%	28%
Orchard Ridge	267	285	301	89%	43%	286	95%	41%
Shorewood	389	435	470	83%	30%	389	83%	30%
Stephens	456	444	508	90%	30%	426	84%	16%
Thoreau	419	412	432	97%	49%	332	77%	33%
Van Hise	279	288	306	91%	18%	279	91%	18%
Total for Selected Schools	6309	6425	7008	90%	40%	6309	90%	40%
District Total	10728	10728	12336	87%	43%	10728	87%	43%
TOTAL STUDENTS MOVED						1137		516

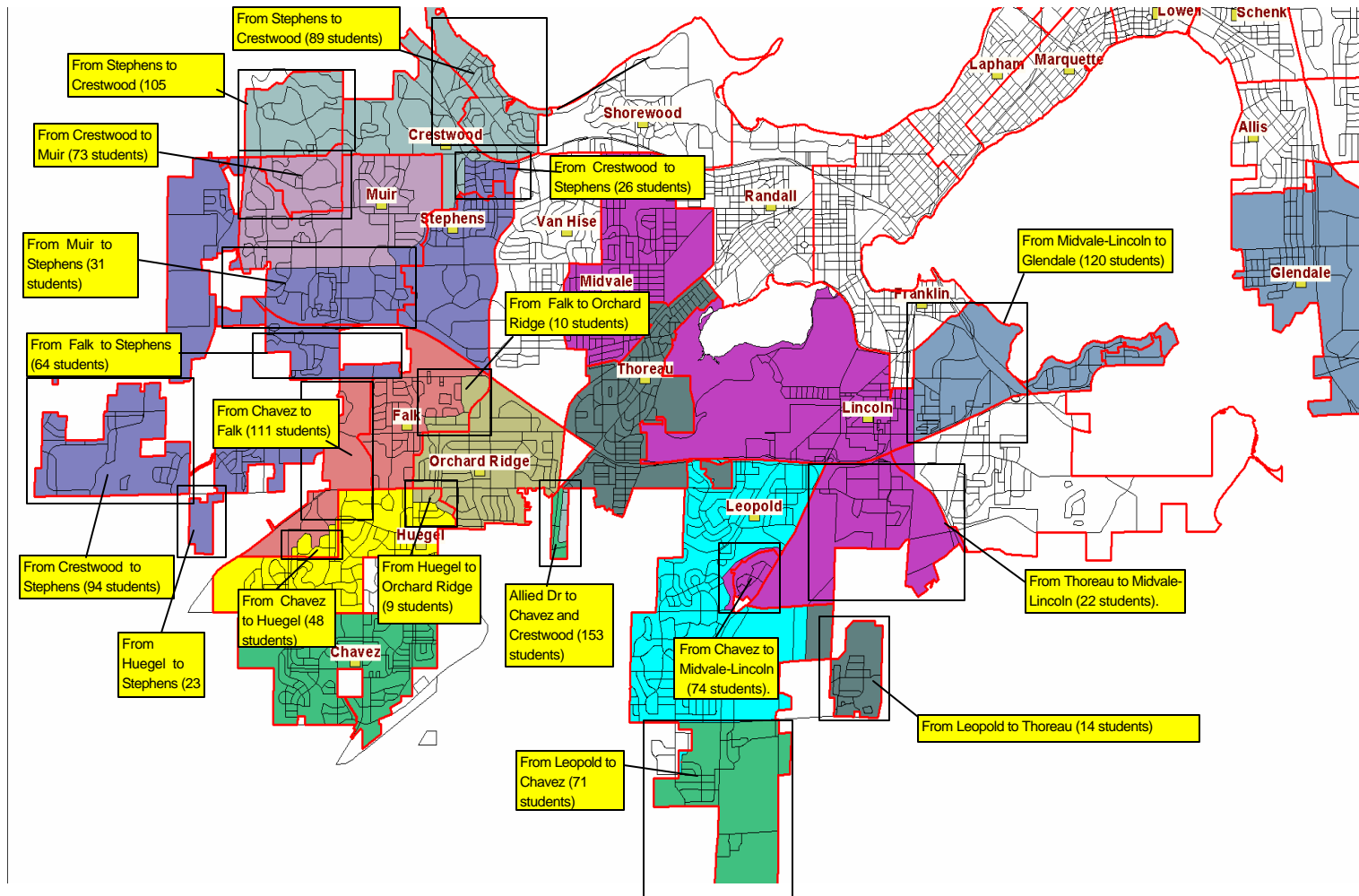
Projection Without Boundary Change	
2010 Enrolled	% of Capacity
668	115%
432	100%
369	89%
705	100%
451	98%
434	89%
750	115%
751	93%
502	111%
235	78%
488	104%
534	105%
508	117%
362	118%
7189	103%
11538	94%

Other Program Notes:

Approx 135 Early Childhood students reside in these areas.
 Approx 1180 K5 students in these areas are English Language Learners

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Considerations:

- 1. Every attempt will be made to keep bus routes no more than 45 minutes in duration one way.**
 - Bus routes are no more than 45 minutes in duration one way.

- 2. When redrawing boundary lines, current attendance area islands and optional areas will be reduced wherever possible and new ones will not be created.**
 - When redrawing boundary lines, current attendance area islands are reduced on Allied Drive by assigning students to only two schools.
 - Two islands are created from the former Leopold area.
 - Several islands are eliminated in the Memorial area.

- 3. No student will be required to change schools, as a result of boundary line changes, more than once during his/her elementary years.**
 - Students may be given the option to stay at their current school if they have moved once during the elementary years as a result of boundary line changes.

- 4. Grandfathering 4th and 5th grade students will be considered when boundary lines are redrawn and every effort will be made to allow 5th graders to remain at their school.**
 - 5th grade students may have an option to remain in their current school.

- 5. School size of two sections per grade level with maximum enrollment of 650 students.**
 - At least two sections are available in all schools.
 - Midvale/Lincoln enrollment as a paired school is 694 students.

- 6. Every attempt will be made to avoid creating schools with high concentrations of low-income families.**
 - The low income percentage widens from a current range of 18% - 65% to a new range of 16% - 70%.

- 7. Efforts will be made to keep geographically and historically defined neighborhoods together and to consider the proximity of students to a school when redrawing boundary lines.**
 - Proximity of students from the neighborhood school was considered when redrawing boundary lines.
 - 1,137 students are reassigned.
 - Area east of CN&W rail corridor reassigned to Glendale.

Module/Option	Purpose/Issue(s) Addressed	Description of what will happen in each option	Schools Affected
Module 3D1	<ul style="list-style-type: none"> • Address overcrowding at Leopold Elementary School • Provide space availability for new developments in Memorial and West Attendance areas • Reduce the number of geographic islands in the Memorial and West attendance areas • Reduce the number of schools, which Allied area students attend, to only two schools • Create boundaries so that all K-12 students living in the Allied area attend only one high school attendance area 	<ul style="list-style-type: none"> • No new building on Leopold site • Do not open Hoyt • Redistrict students in West attendance areas, including some to Glendale • Major boundary changes in Memorial area • Students living on Allied Drive attend Chavez and Crestwood 	Chavez, Crestwood, Falk, Glendale, Huegel, Leopold, Midvale-Lincoln, Muir, Orchard Ridge, Stephens, Thoreau

1. Impact on Elementary Schools:

- From Allied Drive to Chavez and Crestwood (153 students)
- From Chavez to Falk (111 students)
- From Chavez to Huegel (48 students)
- From Chavez to Midvale/Lincoln (74 students)
- From Crestwood to Muir (73 students)
- From Crestwood to Stephens (120 students)
- From Falk to Orchard Ridge (10 students)
- From Falk to Stephens (64 students)
- From Huegel to Orchard Ridge (9 students)
- From Huegel to Stephens (23 students)
- From Leopold to Chavez (71 students)
- From Leopold to Thoreau (14 students)
- From Midvale/Lincoln to Glendale (120 students)
- From Muir to Stephens (31 students)
- From Stephens to Crestwood (105 students)
- From Stephens to Crestwood (89 students)
- From Thoreau to Midvale/Lincoln (22 students)
- Total number of students reassigned 1137

2. Impact on Middle Schools:

Students who are reassigned will follow the normal feeder pattern to middle school for that new elementary school assignment.

3. Impact on High Schools:

Students who are reassigned will follow the normal feeder pattern to high school for that new elementary school assignment.

4. Budget Impact:

No budget impact.

5. Transportation Impact:

No transportation impact.

6. Future Development Impact:

- Swan Creek (50 students) –space available at Thoreau.
- Oak Meadow (40 students) – space will need to be identified.
- Heather Glen (30 students)-space available at Chavez
- Linden Park (43 students)-space available at Crestwood and Stephens
- Garfoot Park (35 students)-space available at Crestwood and Stephens
- Creates school boundaries that minimizes changes required to accommodate future growth on far west area.

7. Other Impact:

- The capacity percentage narrows from a current range of 58% - 104% to a new range of 77% - 97% .