

## MOD 3D2 DATA SHEET

**No new building on Leopold site. Do not open Hoyt. Redistrict students in West attendance areas, including some to Glendale. Major boundary changes in Memorial area. Same as 3D1 except students living on Allied Drive attend Chavez, Crestwood and Stephens.**

<b>Total Schools Affected:</b>	<b>11</b>
<b>Total Students Moved:</b>	<b>1063</b>
<b>Total Low Income Moved:</b>	<b>443</b>

<b>Building Space Use Among Schools</b>				
	Range	High	Low	Average
<b>Current</b>	46%	104%	58%	90%
<b>After</b>	23%	99%	77%	90%

<b>Balancing Low Income Among Schools</b>				
	Range	High	Low	Average
<b>Current</b>	47%	65%	18%	40%
<b>After</b>	54%	70%	16%	40%

Boundary	Data from 3rd Friday in September 2004					MOD 3D2		
	Students Living in Attendance Boundary	Students Enrolled	Building Capacity	% of Capacity	% Low Income	Adjusted Enrollment	% of Capacity	% Low Income
Chavez	578	555	583	99%	29%	450	77%	16%
Crestwood	376	389	432	87%	22%	417	96%	35%
Falk	364	364	414	88%	50%	401	97%	58%
Frank-Rand	670	706	702	95%	23%	670	95%	23%
Glendale	267	346	460	58%	60%	387	84%	70%
Huegel	450	448	489	92%	42%	466	95%	40%
Leopold	682	668	655	104%	51%	597	91%	57%
Midv-Linc	718	679	806	89%	65%	694	86%	63%
Muir	394	406	451	87%	32%	436	97%	28%
Orchard Ridge	267	285	301	89%	43%	286	95%	41%
Shorewood	389	435	470	83%	30%	389	83%	30%
Stephens	456	444	508	90%	30%	505	99%	29%
Thoreau	419	412	432	97%	49%	332	77%	33%
Van Hise	279	288	306	91%	18%	279	91%	18%
<b>Total for Selected Schools</b>	<b>6309</b>	<b>6425</b>	<b>7008</b>	<b>90%</b>	<b>40%</b>	<b>6309</b>	<b>90%</b>	<b>40%</b>
District Total	10728	10728	12336	87%	43%	10728	87%	43%
<b>TOTAL STUDENTS MOVED</b>						<b>1063</b>		<b>443</b>

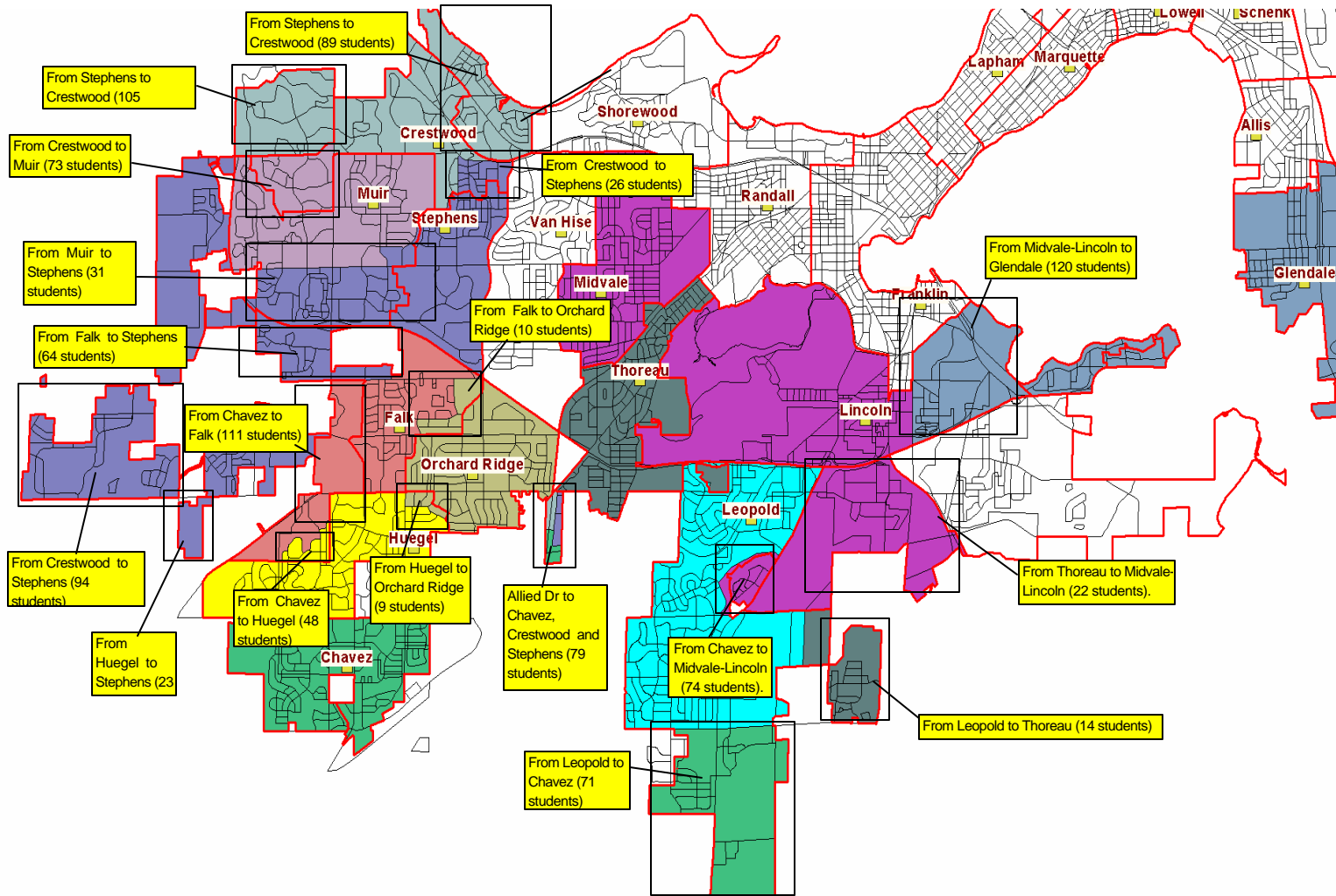
<b>Projection Without Boundary Change</b>	
2010 Enrolled	% of Capacity
668	115%
432	100%
369	89%
705	100%
451	98%
434	89%
750	115%
751	93%
502	111%
235	78%
488	104%
534	105%
508	117%
362	118%
<b>7189</b>	<b>103%</b>
11538	94%

**Other Program Notes:**

Approx 135 Early Childhood students reside in these areas.  
 Approx 1180 K5 students in these areas are English Language Learners

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**Considerations:**

- 1. Every attempt will be made to keep bus routes no more than 45 minutes in duration one way.**
  - Bus routes are no more than 45 minutes in duration one way.
  
- 2. When redrawing boundary lines, current attendance area islands and optional areas will be reduced wherever possible and new ones will not be created.**
  - When redrawing boundary lines, current attendance area islands are reduced on Allied Drive by assigning students to three schools, but not two.
  - Two islands are created from the former Leopold area.
  - Several islands are eliminated in the Memorial area.
  
- 3. No student will be required to change schools, as a result of boundary line changes, more than once during his/her elementary years.**
  - Students may be given the option to stay at their current school if they have moved once during the elementary years as a result of boundary line changes.
  
- 4. Grandfathering 4<sup>th</sup> and 5<sup>th</sup> grade students will be considered when boundary lines are redrawn and every effort will be made to allow 5<sup>th</sup> graders to remain at their school.**
  - 5<sup>th</sup> grade students have an option to remain in their current school.
  
- 5. School size of two sections per grade level with maximum enrollment of 650 students.**
  - At least two sections are available in all schools.
  - Midvale/Lincoln enrollment as a paired school is 694 students.
  
- 6. Every attempt will be made to avoid creating schools with high concentrations of low-income families.**
  - The low income percentage widens from a current range of 18% - 65% to a new range of 16% - 70%.
  
- 7. Efforts will be made to keep geographically and historically defined neighborhoods together and to consider the proximity of students to a school when redrawing boundary lines.**
  - Proximity of students from the neighborhood school was considered when redrawing boundary lines.
  - 1,063 students are reassigned.
  - Area east of CN&W rail corridor reassigned to Glendale.

Module/Option	Purpose/Issue(s) Addressed	Description of what will happen in each option	Schools Affected
Module 3D2	<ul style="list-style-type: none"> <li>• Address overcrowding at Leopold Elementary School</li> <li>• Provide space availability for new developments in Memorial and West Attendance areas</li> <li>• Reduce the number of geographic islands in the Memorial and West attendance areas</li> <li>• Reduce the number of schools, which Allied area students attend, to only two schools</li> <li>• Create boundaries so that all K-12 students living in the Allied area attend only one high school attendance area</li> </ul>	<ul style="list-style-type: none"> <li>• No new building on Leopold site</li> <li>• Do not open Hoyt</li> <li>• redistrict students in West attendance areas, including some to Glendale</li> <li>• Major boundary changes in Memorial area</li> <li>• Same as 3D1 except students living on Allied Drive attend Chavez, Crestwood and Stephens</li> </ul>	Chavez, Crestwood, Falk, Glendale, Huegel, Leopold, Midvale-Lincoln, Muir, Orchard Ridge, Stephens, Thoreau

**1. Impact on Elementary Schools:**

- From Allied Drive to Chavez, Crestwood, and Stephens (79 students)
- From Chavez to Falk (111 students)
- From Chavez to Huegel (48 students)
- From Chavez to Midvale/Lincoln (74 students)
- From Crestwood to Muir (73 students)
- From Crestwood to Stephens (94 students)
- From Crestwood to Stephens (26 students)
- From Falk to Orchard Ridge (10 students)
- From Falk to Stephens (64 students)
- From Huegel to Orchard Ridge (9 students)
- From Huegel to Stephens (23 students)
- From Leopold to Chavez (71 students)
- From Leopold to Thoreau (14 students)
- From Midvale/Lincoln to Glendale (120 students)
- From Muir to Stephens (31 students)
- From Stephens to Crestwood (105 students)
- From Stephens to Crestwood (89 students)
- From Thoreau to Midvale/Lincoln (22 students)
- Total number of students reassigned (1063 students)

**2. Impact on Middle Schools:**

Students who are reassigned will follow the normal feeder pattern to middle school for that new elementary school assignment.

**3. Impact on High Schools:**

Students who are reassigned will follow the normal feeder pattern to high school for that new elementary school assignment.

**4. Budget Impact:**

No budget impact

**5. Transportation Impact:**

No transportation impact

**6. Future Development Impact:**

- Swan Creek (50 students)-space available at Thoreau.
- Oak Meadow (40 students)-space available at Chavez.
- Heather Glen (30 students)-space available at Chavez .
- Linden Park (43 students)-space will need to be identified.
- Garfoot Park (35 students)-space will need to be identified.
- Creates school boundaries that minimizes changes required to accommodate future growth on far west area.

**7. Other Impact:**

- The capacity percentage narrows from a current range of 58% - 104% to a new range of 77% - 99% .